

**NARGUND COLLEGE OF PHARMACY, BENGALURU**

**FACULTY OF  
PHARMACEUTICAL  
SCIENCES**



**NARGUND  
COLLEGE OF PHARMACY**

**COURSE STRUCTURE AND SYLLABUS**

**FINAL YEAR BACHELOR OF PHARMACY (B. Pharm.) 2019PATTERN  
(EFFECTIVE FROM ACADEMIC YEAR 2022 – 2023)**

## CHAPTER- I: REGULATIONS

### 1. Short Title and Commencement

These regulations shall be called as “The Revised Regulations for the B. Pharm. Degree Program (CBCS) of the Pharmacy Council of India, New Delhi”. They shall come into effect from the Academic Year 2016-17. The regulations framed are subject to modifications from time to time by Pharmacy Council of India.

### 2. Minimum qualification for admission

#### 2.1 First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.

#### 2.2. B. Pharm lateral entry (to third semester):

A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

### 3. Duration of the program

The course of study for B.Pharm shall extend over a period of eight semesters (four academic years) and six semesters (three academic years) for lateral entry students. The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

### 4. Medium of instruction and examinations

Medium of instruction and examination shall be in English.

### 5. Working days in each semester:

Each semester shall consist of not less than 90 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

### 6. Attendance and progress

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

### 7. Program/Course credit structure

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the

other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

## **7.1. Credit assignment**

### **7.1.1. Theory and Laboratory courses**

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and /or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours. Thus, for example, a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.

### **7.2. Minimum credit requirements**

The minimum credit points required for award of a B. Pharm. degree is **211**. These credits are divided into Theory courses, Tutorials, Practical, Practice School and Project over the duration of eight semesters. The credits are distributed semester-wise as shown in Table IX. Courses generally progress in sequences, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus. The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.

## **8. Academic work**

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.

## **9. Course of study**

The course of study for B. Pharm shall include Semester Wise Theory & Practical as given in Table – I to VIII. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than that shown in Table – I to VIII.

**Table-I: Course of study for semester I**

| <b>Course code</b>   | <b>Name of the course</b>                           | <b>No.of Hours per week/Total no of hours</b>                                 | <b>Tutorial</b> | <b>Credit points</b> |
|----------------------|---|---|-----------------|----------------------|
| BP101T               | Human Anatomy and Physiology I– Theory              | 3/45  | 1               | 4                    |
| BP102T               | Pharmaceutical Analysis I – Theory                  | 3/45  | 1               | 4                    |
| BP103T               | Pharmaceutics I – Theory                            | 3/45  | 1               | 4                    |
| BP104T               | Pharmaceutical Inorganic Chemistry – Theory         | 3/45  | 1               | 4                    |
| BP105T               | Communication skills – Theory *                     | 2/30  | -               | 2                    |
| BP106RBT<br>BP106RMT | Remedial Biology/<br>Remedial Mathematics – Theory* | 2/30  | -               | D                    |
| BP107P               | Human Anatomy and Physiology – Practical            | 4/60  | -               | 2                    |
| BP108P               | Pharmaceutical Analysis I – Practical               | 4/60  | -               | 2                    |
| BP109P               | Pharmaceutics I – Practical                         | 4/60  | -               | 2                    |
| BP110P               | Pharmaceutical Inorganic Chemistry – Practical      | 4/60  | -               | 2                    |
| BP111P               | Communication skills – Practical*                   | 2/30  | -               | 1                    |
| BP112RBP             | Remedial Biology – Practical*                       | 2/30  | -               | D                    |
| <b>Total</b>         |   | <b>32/34<sup>\$</sup>/36<sup>#</sup>/480/510<sup>\$</sup>/540<sup>#</sup></b> | <b>4</b>        | <b>27</b>            |

# Applicable ONLY for the students who have studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB) course. However for Remedial biology and Mathematics no credits to be allotted only 50 % passing i.e D grade will be prerequisite.

\$ Applicable ONLY for the students who have studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM) course.

\* Non University Examination (NUE)

**Table-II: Course of study for semester II**

| Course Code  | Name of the course                             | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|--|---|----------|---------------|
| BP201T       | Human Anatomy and Physiology II – Theory       | 3/45                                    | 1        | 4             |
| BP202T       | Pharmaceutical Organic Chemistry I – Theory    | 3/45                                    | 1        | 4             |
| BP203T       | Biochemistry – Theory                          | 3/45                                    | 1        | 4             |
| BP204T       | Pathophysiology – Theory                       | 3/45                                    | 1        | 4             |
| BP205T       | Computer Applications in Pharmacy – Theory *   | 3/45                                    | -        | 3             |
| BP206T       | Environmental sciences – Theory *              | 3/45                                    | -        | 3             |
| BP207P       | Human Anatomy and Physiology II – Practical    | 4/60                                    | -        | 2             |
| BP208P       | Pharmaceutical Organic Chemistry I- Practical  | 4/60                                    | -        | 2             |
| BP209P       | Biochemistry – Practical                       | 4/60                                    | -        | 2             |
| BP210P       | Computer Applications in Pharmacy – Practical* | 4/60                                    | -        | 1             |
| <b>Total</b> |  | <b>32/480</b>                           | <b>4</b> | <b>29</b>     |

\* Non University Examination (NUE)

**Table-III: Course of study for semester III**

| Course code  | Name of the course                              | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|---|---|----------|---------------|
| BP301T       | Pharmaceutical Organic Chemistry II – Theory    | 3/45                                    | 1        | 4             |
| BP302T       | Physical Pharmaceutics I – Theory               | 3/45                                    | 1        | 4             |
| BP303T       | Pharmaceutical Microbiology – Theory            | 3/45                                    | 1        | 4             |
| BP304T       | Pharmaceutical Engineering – Theory             | 3/45                                    | 1        | 4             |
| BP305P       | Pharmaceutical Organic Chemistry II – Practical | 4/60                                    | -        | 2             |
| BP306P       | Physical Pharmaceutics I – Practical            | 4/60                                    | -        | 2             |
| BP307P       | Pharmaceutical Microbiology – Practical         | 4/60                                    | -        | 2             |
| BP 308P      | Pharmaceutical Engineering –Practical           | 4/60                                    | -        | 2             |
| <b>Total</b> |   | <b>28/420</b>                           | <b>4</b> | <b>24</b>     |

**Table-IV: Course of study for semester IV**

| Course code  | Name of the course                             | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|--|---|----------|---------------|
| BP401T       | Pharmaceutical Organic Chemistry III– Theory   | 3/45                                    | 1        | 4             |
| BP402T       | Medicinal Chemistry I – Theory                 | 3/45                                    | 1        | 4             |
| BP403T       | Physical Pharmaceutics II – Theory             | 3/45                                    | 1        | 4             |
| BP404T       | Pharmacology I – Theory                        | 3/45                                    | 1        | 4             |
| BP405T       | Pharmacognosy and Phytochemistry I– Theory     | 3/45                                    | 1        | 4             |
| BP406P       | Medicinal Chemistry I – Practical              | 4/60                                    | -        | 2             |
| BP407P       | Physical Pharmaceutics II – Practical          | 4/60                                    | -        | 2             |
| BP408P       | Pharmacology I – Practical                     | 4/60                                    | -        | 2             |
| BP409P       | Pharmacognosy and Phytochemistry I – Practical | 4/60                                    | -        | 2             |
| <b>Total</b> |  | <b>31/465</b>                           | <b>5</b> | <b>28</b>     |

**Table-V: Course of study for semester V**

| Course code  | Name of the course                              | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|---|---|----------|---------------|
| BP501T       | Medicinal Chemistry II – Theory                 | 3/45                                    | 1        | 4             |
| BP502T       | Industrial Pharmacy-I– Theory                   | 3/45                                    | 1        | 4             |
| BP503T       | Pharmacology II – Theory                        | 3/45                                    | 1        | 4             |
| BP504T       | Pharmacognosy and Phytochemistry II– Theory     | 3/45                                    | 1        | 4             |
| BP505T       | Pharmaceutical Jurisprudence – Theory           | 3/45                                    | 1        | 4             |
| BP506P       | Industrial Pharmacy-I - Practical               | 4/60                                    | -        | 2             |
| BP507P       | Pharmacology II – Practical                     | 4/60                                    | -        | 2             |
| BP508P       | Pharmacognosy and Phytochemistry II – Practical | 4/60                                    | -        | 2             |
| <b>Total</b> |   | <b>27/405</b>                           | <b>5</b> | <b>26</b>     |

**Table-VI: Course of study for semester VI**

| Course code  | Name of the course                             | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|--|---|----------|---------------|
| BP601T       | Medicinal Chemistry III – Theory               | 3/45                                    | 1        | 4             |
| BP602T       | Pharmacology III – Theory                      | 3/45                                    | 1        | 4             |
| BP603T       | Herbal Drug Technology – Theory                | 3/45                                    | 1        | 4             |
| BP604T       | Biopharmaceutics and Pharmacokinetics – Theory | 3/45                                    | 1        | 4             |
| BP605T       | Pharmaceutical Biotechnology – Theory          | 3/45                                    | 1        | 4             |
| BP606T       | Quality Assurance –Theory                      | 3/45                                    | 1        | 4             |
| BP607P       | Medicinal chemistry III – Practical            | 4/60                                    | -        | 2             |
| BP608P       | Pharmacology III – Practical                   | 4/60                                    | -        | 2             |
| BP609P       | Herbal Drug Technology – Practical             | 4/60                                    | -        | 2             |
| <b>Total</b> |  | <b>30/450</b>                           | <b>6</b> | <b>30</b>     |

**Table – VII: Course of study for semester VII**

| Course code  | Name of the course                           | No. of Hours per week/Total no of hours | Tutorial | Credit points |
|--------------|--|---|----------|---------------|
| BP701T       | Instrumental Methods of Analysis – Theory    | 3/45                                    | 1        | 4             |
| BP702T       | Industrial Pharmacy-II – Theory              | 3/45                                    | 1        | 4             |
| BP703T       | Pharmacy Practice – Theory                   | 3/45                                    | 1        | 4             |
| BP704T       | Novel Drug Delivery System – Theory          | 3/45                                    | 1        | 4             |
| BP705P       | Instrumental Methods of Analysis – Practical | 4/60                                    | -        | 2             |
| BP706PS      | Practice School*                             | 12/180                                  | -        | 6             |
| <b>Total</b> |  | <b>28/420</b>                           | <b>5</b> | <b>24</b>     |

\* Non University Examination (NUE)

**Table – VIII: Course of study for semester VIII**

| Course code  | Name of the course                              | No. of Hours per week/Total no of hours | Tutorial  | Credit points |
|--------------|---|---|-----------|---------------|
| BP801T       | Biostatistics and Research Methodology          | 3/45                                    | 1         | 4             |
| BP802T       | Social and Preventive Pharmacy                  | 3/45                                    | 1         | 4             |
| BP803ET      | Pharma Marketing Management                     | 3 + 3 =<br>6/90                         | 1 + 1 = 2 | 4 + 4<br>= 8  |
| BP804ET      | Pharmaceutical Regulatory Science               |   |           |               |
| BP805ET      | Pharmacovigilance                               |   |           |               |
| BP806ET      | Quality Control and Standardizations of Herbals |   |           |               |
| BP807ET      | Computer Aided Drug Design                      |   |           |               |
| BP808ET      | Cell and Molecular Biology                      |   |           |               |
| BP809ET      | Cosmetic Science                                |   |           |               |
| BP810ET      | Experimental Pharmacology                       |   |           |               |
| BP811ET      | Advanced Instrumentation Techniques             |   |           |               |
| BP812ET      | Dietary Supplements and Nutraceuticals          |   |           |               |
| BP813PW      | Project Work                                    | 12/180                                  | -         | 6             |
| <b>Total</b> |   | <b>24/360</b>                           | <b>4</b>  | <b>22</b>     |

**Table-IX: Semester wise credits distribution**

| Semester                                   | Credit Points |
|--|---------------|
| I  | 27            |
| II   | 29            |
| III  | 24            |
| IV   | 28            |
| V  | 26            |
| VI   | 30            |
| VII  | 24            |
| VIII                                       | 22            |
| Extracurricular/ Co curricular activities  | 01*           |
| <b>Total credit points for the program</b> | <b>211</b>    |

- \* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

## **10. Program Committee**

1. The B. Pharm. program shall have a Program Committee constituted by the Head of the institution in consultation with all the Heads of the departments.
2. The composition of the Program Committee shall be as follows:  
A senior teacher shall be the Chairperson; One Teacher from each department handling B.Pharm courses; and four student representatives of the program (one from each academic year), nominated by the Head of the institution.
3. Duties of the Program Committee:
  - i. Periodically reviewing the progress of the classes.
  - ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.
  - iii. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
  - iv. Communicating its recommendation to the Head of the institution on academic matters.
  - v. The Program Committee shall meet at least thrice in a semester preferably at the end of each Sessional exam (Internal Assessment) and before the end semester exam.

## **11. Examinations/Assessments**

The scheme for internal assessment and end semester examinations is given in Table – X.

### **11.1 End semester examinations**

The End Semester Examinations for each theory and practical course through semesters I to VIII shall be conducted by the university except for the subjects with asterix symbol (\*) in table I and II for which examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.

**Tables-X: Schemes for internal assessments and end sem exam semester wise Sem I**

| Course code                  | Name of the course                             | Internal Assessment                     |  |  |  | End Semester Exams                         |  | Total Marks                                |
|------------------------------|--|---|--|--|--|--|--|--|
|                              |  | Continuou sM ode                        | Sessional Exams                            |  | Total                                      | Marks                                      | Duration                                     |  |
|                              |  |   | Marks                                      | Duration                                   |  |  |  |  |
| BP101T                       | Human Anatomy and Physiology I- Theory         | 10                                      | 15   | 1 Hr                                       | 25   | 75   | 3 Hrs  | 100  |
| BP102T                       | Pharmaceutical Analysis I- Theory              | 10                                      | 15   | 1 Hr                                       | 25   | 75   | 3 Hrs  | 100  |
| BP103T                       | Pharmaceutics I - Theory                       | 10                                      | 15   | 1 Hr                                       | 25   | 75   | 3 Hrs  | 100  |
| BP104T                       | Pharmaceutical Inorganic Chemistry - Theory    | 10                                      | 15   | 1 Hr                                       | 25   | 75   | 3 Hrs  | 100  |
| BP105T                       | Communication skills - Theory *                | 5                                       | 10   | 1 Hr                                       | 15   | 35   | 1.5 Hrs                                      | 50   |
| BP106R<br>BT<br>BP106R<br>MT | Remedial Biology/<br>Mathematics - Theory*     | 5                                       | 10   | 1 Hr                                       | 15   | 35   | 1.5 Hrs                                      | 50   |
| BP107P                       | Human Anatomy and Physiology - Practical       | 5                                       | 10   | 4 Hrs                                      | 15   | 35   | 4 Hrs  | 50   |
| BP108P                       | Pharmaceutical Analysis I - Practical          | 5                                       | 10   | 4 Hrs                                      | 15   | 35   | 4 Hrs  | 50   |
| BP109P                       | Pharmaceutics I - Practical                    | 5                                       | 10   | 4 Hrs                                      | 15   | 35   | 4 Hrs  | 50   |
| BP110P                       | Pharmaceutical Inorganic Chemistry - Practical | 5                                       | 10   | 4 Hrs                                      | 15   | 35   | 4 Hrs  | 50   |
| BP111P                       | Communication skills - Practical*              | 5                                       | 5  | 2 Hrs                                      | 10   | 15   | 2 Hrs  | 25   |
| BP112R<br>BP                 | Remedial Biology - Practical*                  | 5                                       | 5  | 2 Hrs                                      | 10   | 15   | 2 Hrs  | 25   |
| <b>Total</b>                 |  | <b>70/75<sup>§</sup>/80<sup>#</sup></b> | <b>115/125<sup>§</sup>/130<sup>#</sup></b> | <b>23/24<sup>§</sup>/26<sup>#</sup>Hrs</b> | <b>185/200<sup>§</sup>/210<sup>#</sup></b> | <b>490/525<sup>§</sup>/540<sup>#</sup></b> | <b>31.5/33<sup>§</sup>/35<sup>#</sup>Hrs</b> | <b>675/725<sup>§</sup>/750<sup>#</sup></b> |

# Applicable ONLY for the students studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB)course.

§ Applicable ONLY for the students studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM)course.

\* Non University Examination(NUE)

**Semester II**

| Course code  | Name of the course                             | Internal Assessment    |                 |               |            | End Semester Exams |               | Total Marks |
|--------------|--|------------------------|-----------------|---------------|------------|--------------------|---------------|-------------|
|              |  | Continu<br>ous<br>Mode | Sessional Exams |               | Total      | Marks              | Duration      |             |
|              |  |                        | Marks           | Duration      |            |                    |               |             |
| BP201T       | Human Anatomy and Physiology II – Theory       | 10                     | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP202T       | Pharmaceutical Organic Chemistry I – Theory    | 10                     | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP203T       | Biochemistry – Theory                          | 10                     | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP204T       | Pathophysiology – Theory                       | 10                     | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP205T       | Computer Applications in Pharmacy – Theory*    | 10                     | 15              | 1 Hr          | 25         | 50                 | 2 Hrs         | 75          |
| BP206T       | Environmental sciences – Theory*               | 10                     | 15              | 1 Hr          | 25         | 50                 | 2 Hrs         | 75          |
| BP207P       | Human Anatomy and Physiology II – Practical    | 5                      | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| BP208P       | Pharmaceutical Organic Chemistry I – Practical | 5                      | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| BP209P       | Biochemistry – Practical                       | 5                      | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| BP210P       | Computer Applications in Pharmacy – Practical* | 5                      | 5               | 2 Hrs         | 10         | 15                 | 2 Hrs         | 25          |
| <b>Total</b> |  | <b>80</b>              | <b>125</b>      | <b>20 Hrs</b> | <b>205</b> | <b>520</b>         | <b>30 Hrs</b> | <b>725</b>  |

\* The subject experts at college level shall conduct examinations.

### Semester III

| Course code  | Name of the course                              | Internal Assessment |                 |           |            | End Semester Exams |              | Total Marks |
|--------------|---|---------------------|-----------------|-----------|------------|--------------------|--------------|-------------|
|              |   | Continuous Mode     | Sessional Exams |           | Total      | Marks              | Duration     |             |
|              |   |                     | Marks           | Duration  |            |                    |              |             |
| BP301T       | Pharmaceutical Organic Chemistry II – Theory    | 10                  | 15              | 1 Hr      | 25         | 75                 | 3 Hrs        | 100         |
| BP302T       | Physical Pharmaceutics I – Theory               | 10                  | 15              | 1 Hr      | 25         | 75                 | 3 Hrs        | 100         |
| BP303T       | Pharmaceutical Microbiology – Theory            | 10                  | 15              | 1 Hr      | 25         | 75                 | 3 Hrs        | 100         |
| BP304T       | Pharmaceutical Engineering – Theory             | 10                  | 15              | 1 Hr      | 25         | 75                 | 3 Hrs        | 100         |
| BP305P       | Pharmaceutical Organic Chemistry II – Practical | 5                   | 10              | 4 Hr      | 15         | 35                 | 4 Hrs        | 50          |
| BP306P       | Physical Pharmaceutics I – Practical            | 5                   | 10              | 4 Hr      | 15         | 35                 | 4 Hrs        | 50          |
| BP307P       | Pharmaceutical Microbiology – Practical         | 5                   | 10              | 4 Hr      | 15         | 35                 | 4 Hrs        | 50          |
| BP308P       | Pharmaceutical Engineering – Practical          | 5                   | 10              | 4 Hr      | 15         | 35                 | 4 Hrs        | 50          |
| <b>Total</b> |   | <b>60</b>           | <b>100</b>      | <b>20</b> | <b>160</b> | <b>440</b>         | <b>28Hrs</b> | <b>600</b>  |

### Semester IV

| Course code | Name of the course                            | Internal Assessment |                 |          |       | End Semester Exams |          | Total Marks |
|-------------|---|---------------------|-----------------|----------|-------|--------------------|----------|-------------|
|             |   | Continuous Mode     | Sessional Exams |          | Total | Marks              | Duration |             |
|             |   |                     | Marks           | Duration |       |                    |          |             |
| BP401T      | Pharmaceutical Organic Chemistry III – Theory | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hrs    | 100         |
| BP402T      | Medicinal Chemistry I – Theory                | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hrs    | 100         |
| BP403T      | Physical Pharmaceutics II – Theory            | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hrs    | 100         |
| BP404T      | Pharmacology I – Theory                       | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hrs    | 100         |
| BP405T      | Pharmacognosy I – Theory                      | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hrs    | 100         |

|              |                                       |           |            |               |            |            |               |            |
|--------------|---------------------------------------|-----------|------------|---------------|------------|------------|---------------|------------|
| BP406P       | Medicinal Chemistry I – Practical     | 5         | 10         | 4 Hr          | 15         | 35         | 4 Hrs         | 50         |
| BP407P       | Physical Pharmaceutics II – Practical | 5         | 10         | 4 Hrs         | 15         | 35         | 4 Hrs         | 50         |
| BP408P       | Pharmacology I – Practical            | 5         | 10         | 4 Hrs         | 15         | 35         | 4 Hrs         | 50         |
| BP409P       | Pharmacognosy I – Practical           | 5         | 10         | 4 Hrs         | 15         | 35         | 4 Hrs         | 50         |
| <b>Total</b> |                                       | <b>70</b> | <b>115</b> | <b>21 Hrs</b> | <b>185</b> | <b>515</b> | <b>31 Hrs</b> | <b>700</b> |

### Semester V

| Course code  | Name of the course                  | Internal Assessment |                 |              |            | End Semester Exams |               | Total Marks |
|--------------|-------------------------------------|---------------------|-----------------|--------------|------------|--------------------|---------------|-------------|
|              |                                     | Continuous Mode     | Sessional Exams |              | Total      | Marks              | Duration      |             |
|              |                                     |                     | Marks           | Duration     |            |                    |               |             |
| BP501T       | Medicinal Chemistry II – Theory     | 10                  | 15              | 1 Hr         | 25         | 75                 | 3 Hrs         | 100         |
| BP502T       | Industrial Pharmacy–I-Theory        | 10                  | 15              | 1 Hr         | 25         | 75                 | 3 Hrs         | 100         |
| BP503T       | Pharmacology II – Theory            | 10                  | 15              | 1 Hr         | 25         | 75                 | 3 Hrs         | 100         |
| BP504T       | Pharmacognosy II – Theory           | 10                  | 15              | 1 Hr         | 25         | 75                 | 3 Hrs         | 100         |
| BP505T       | Pharmaceutical Jurisprudence–Theory | 10                  | 15              | 1 Hr         | 25         | 75                 | 3 Hrs         | 100         |
| BP506P       | Industrial Pharmacy–I – Practical   | 5                   | 10              | 4 Hr         | 15         | 35                 | 4 Hrs         | 50          |
| BP507P       | Pharmacology II – Practical         | 5                   | 10              | 4 Hr         | 15         | 35                 | 4 Hrs         | 50          |
| BP508P       | Pharmacognosy II – Practical        | 5                   | 10              | 4 Hr         | 15         | 35                 | 4 Hrs         | 50          |
| <b>Total</b> |                                     | <b>65</b>           | <b>105</b>      | <b>17 Hr</b> | <b>170</b> | <b>480</b>         | <b>27 Hrs</b> | <b>650</b>  |

## Semester VI

| Course code  | Name of the course                             | Internal Assessment |                 |               |            | End Semester Exams |               | Total Marks |
|--------------|--|---------------------|-----------------|---------------|------------|--------------------|---------------|-------------|
|              |  | Continuous Mode     | Sessional Exams |               | Total      | Marks              | Duration      |             |
|              |  |                     | Marks           | Duration      |            |                    |               |             |
| BP601T       | Medicinal Chemistry III – Theory               | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP602T       | Pharmacology III – Theory                      | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP603T       | Herbal Drug Technology – Theory                | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP604T       | Biopharmaceutics and Pharmacokinetics – Theory | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP605T       | Pharmaceutical Biotechnology – Theory          | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP606T       | Quality Assurance – Theory                     | 10                  | 15              | 1 Hr          | 25         | 75                 | 3 Hrs         | 100         |
| BP607P       | Medicinal chemistry III – Practical            | 5                   | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| BP608P       | Pharmacology III – Practical                   | 5                   | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| BP609P       | Herbal Drug Technology – Practical             | 5                   | 10              | 4 Hrs         | 15         | 35                 | 4 Hrs         | 50          |
| <b>Total</b> |  | <b>75</b>           | <b>120</b>      | <b>18 Hrs</b> | <b>195</b> | <b>555</b>         | <b>30 Hrs</b> | <b>750</b>  |

## Semester VII

| Course code  | Name of the course                           | Internal Assessment |                 |             |            | End Semester Exams |               | Total Marks |
|--------------|--|---------------------|-----------------|-------------|------------|--------------------|---------------|-------------|
|              |  | Continuous Mode     | Sessional Exams |             | Total      | Marks              | Duration      |             |
|              |  |                     | Marks           | Duration    |            |                    |               |             |
| BP701T       | Instrumental Methods of Analysis – Theory    | 10                  | 15              | 1 Hr        | 25         | 75                 | 3 Hrs         | 100         |
| BP702T       | Industrial Pharmacy -II- Theory              | 10                  | 15              | 1 Hr        | 25         | 75                 | 3 Hrs         | 100         |
| BP703T       | Pharmacy Practice – Theory                   | 10                  | 15              | 1 Hr        | 25         | 75                 | 3 Hrs         | 100         |
| BP704T       | Novel Drug Delivery System – Theory          | 10                  | 15              | 1 Hr        | 25         | 75                 | 3 Hrs         | 100         |
| BP705 P      | Instrumental Methods of Analysis – Practical | 5                   | 10              | 4 Hrs       | 15         | 35                 | 4 Hrs         | 50          |
| BP706 PS     | Practice School*                             | 25                  | -               | -           | 25         | 125                | 5 Hrs         | 150         |
| <b>Total</b> |  | <b>70</b>           | <b>70</b>       | <b>8Hrs</b> | <b>140</b> | <b>460</b>         | <b>21 Hrs</b> | <b>600</b>  |

\* The subject experts at college level shall conduct examinations

### Semester VIII

| Course code  | Name of the course                                      | Internal Assessment |                 |               |              | End Semester Exams |               | Total Marks     |
|--------------|---|---------------------|-----------------|---------------|--------------|--------------------|---------------|-----------------|
|              |   | Continuous Mode     | Sessional Exams |               | Total        | Marks              | Duration      |                 |
|              |   |                     | Marks           | Duration      |              |                    |               |                 |
| BP801T       | Biostatistics and Research Methodology – Theory         | 10                  | 15              | 1 Hr          | 25           | 75                 | 3 Hrs         | 100             |
| BP802T       | Social and Preventive Pharmacy – Theory                 | 10                  | 15              | 1 Hr          | 25           | 75                 | 3 Hrs         | 100             |
| BP803ET      | Pharma. Marketing Management–Theory                     | 10 + 10 = 20        | 15 + 15 = 30    | 1 + 1 = 2 Hrs | 25 + 25 = 50 | 75 + 75 = 150      | 3 + 3 = 6 Hrs | 100 + 100 = 200 |
| BP804ET      | Pharmaceutical Regulatory Science – Theory              |                     |                 |               |              |                    |               |                 |
| BP805ET      | Pharmacovigilance – Theory                              |                     |                 |               |              |                    |               |                 |
| BP806ET      | Quality Control and Standardizations of Herbals –Theory |                     |                 |               |              |                    |               |                 |
| BP807ET      | Computer Aided Drug Design –Theory                      |                     |                 |               |              |                    |               |                 |
| BP808ET      | Cell and Molecular Biology –Theory                      |                     |                 |               |              |                    |               |                 |
| BP809ET      | Cosmetic Science – Theory                               |                     |                 |               |              |                    |               |                 |
| BP810ET      | Experimental Pharmacology                               |                     |                 |               |              |                    |               |                 |
| BP811ET      | Advanced Instrumentation Techniques – Theory            |                     |                 |               |              |                    |               |                 |
| BP812ET      | Dietary Suppliments and Nutraceuticals                  |                     |                 |               |              |                    |               |                 |
| BP813PW      | Project Work  | -                   | -               | -             | -            | 150                | 4 Hrs         | 150             |
| <b>Total</b> |   | <b>40</b>           | <b>60</b>       | <b>4 Hrs</b>  | <b>100</b>   | <b>450</b>         | <b>16 Hrs</b> | <b>550</b>      |

## 11.2 Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

**Table-XI: Scheme for awarding internal assessment: Continuous mode**

| <b>Theory</b>   |                      |          |
|---|----------------------|----------|
| <b>Criteria</b>   | <b>Maximum Marks</b> |          |
| Attendance (Refer Table – XII)  | 4                    | 2        |
| Academic activities (Average of any 2 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar) | 4                    | 03       |
| Student – Teacher interaction   | 2                    |          |
| <b>Total</b>  | <b>10</b>            | <b>5</b> |
| <b>Practical</b>  |                      |          |
| Attendance (Refer Table – XII)  | 2                    |          |
| Based on Practical Records, Regular viva voce, etc.   | 3                    |          |
| <b>Total</b>  | <b>5</b>             |          |

**Table- XII: Guidelines for the allotment of marks for attendance**

| <b>Percentage of Attendance</b> | <b>Theory</b> | <b>Practical</b> |
|---------------------------------|---------------|------------------|
| 95 – 100                        | 4             | 2                |
| 90 – 94                         | 3             | 1.5              |
| 85 – 89                         | 2             | 1                |
| 80 – 84                         | 1             | 0.5              |
| Less than 80                    | 0             | 0                |

### 11.2.1. Sessional Exams

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and

practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.

Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks. The duration for the conduct of the exam is as below

| <b>Exam Type</b> | <b>Marks allotted</b> | <b>Duration</b> |
|------------------|-----------------------|-----------------|
| Theory           | 30                    | 1.5 Hr          |
| Practical        | 40                    | 04 Hr           |

### **Question paper pattern for theory Sessional**

#### **For subjects having University exams**

|  |                 |
|--|-----------------|
| I. Objective Type Questions (Answer 05 out of 7) | =5 x 2 = 10     |
| II. Long Answers (Answer 1 out of 2)             | =1 x 10 = 10    |
| III. Short Answers (Answer 2 out of 3)           | =2 x 5 = 10     |
| <b>Total</b>                                     | <b>30 marks</b> |

#### **For subjects having Non University Examination**

|                                     |              |
|-------------------------------------|--------------|
| I. Long Answers (Answer 1 outof2)   | =1 x 10 = 10 |
| II.Short Answers (Answer 4 outof 6) | =4 x 5 = 20  |
| Total                               | 30 marks     |

### **Question paper pattern for practical sessional examinations**

|                 |          |
|-----------------|----------|
| I. Synopsis     | = 10     |
| II. Experiments | = 25     |
| III. Viva voce  | = 05     |
| Total           | 40 marks |

## **12. Promotion and award of grades**

A student shall be declared PASS and eligible for getting grade in a course of B.Pharm.program if he/she secures at least 50% marks in that particular course

including internal assessment .For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

**13. Carry forward of marks**

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

**14. Improvement of internal assessment**

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

**15. Re-examination of end semester examinations**

Reexamination of end semester examination shall be conducted as per the schedule given in table XIII. The exact dates of examinations shall be notified from time to time.

**Table-XIII: Tentative schedule of end semester examinations**

| Semester            | For Regular Candidates | For Failed Candidates |
|---------------------|------------------------|-----------------------|
| I, III, V and VII   | November / December    | May / June            |
| II, IV, VI and VIII | May / June             | November / December   |

**Question paper pattern for end semester theory examinations**

**For 75 marks paper**

|   |               |
|---|---------------|
| I. Objective Type Questions (Answer 5 out of 7) | =5x 3= 15     |
| II. Long Answers (Answer 2 out of 4)            | = 2 x 10 = 20 |
| III. Short Answers (Answer 8 out of 10)         | = 8 x 5 = 40  |
| Total   | = 75marks     |

**For 50 marks paper**

|                                       |               |
|---------------------------------------|---------------|
| I. Long Answers (Answer 2 out of 3)   | = 2 x 10 = 20 |
| II. Short Answers (Answer 6 out of 8) | = 6 x 5 = 30  |
| Total                                 | = 50 marks    |

**For 35 marks paper**

|                                       |               |
|---------------------------------------|---------------|
| I. Long Answers (Answer 1 out of 2 )  | = 1 x 10 = 10 |
| II. Short Answers (Answer 5 out of 7) | = 5 x 5 = 25  |
| Total                                 | = 25marks     |

**Question paper pattern for end semester practical examinations**

|                 |           |
|-----------------|-----------|
| I. Synopsis     | = 5       |
| II. Experiments | = 25      |
| III. Viva voce  | = 05      |
| Total           | = 35marks |

**16. Academic Progression:**

No student shall be admitted to any examination unless he/she fulfills the norms given in 6. Academic progression rules are applicable as follows:

A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.

A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 26.

A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.

A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.

A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 26.

Any student who has given more than 4 chances for successful completion of I / III semester courses and more than 3 chances for successful completion of II / IV semester courses shall be permitted to attend V / VII semester classes

ONLY during the subsequent academic year as the case may be. In simpler terms there shall NOT be any ODD BATCH for any semester.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

**Rules for Carry Forward:**

The curriculum (including regulations, structure and syllabi) is in force from academic year 2018-19 and onwards for First Year B. Pharm, for academic year 2019- 20 onwards for Second Year B. Pharm., for academic year 2020-21 and onwards for Third Year B. Pharm., and for academic year 2021-22 and onwards for Final Year B. Pharm.

The learners who were admitted to First Year B. Pharm. of 2015 pattern during the academic year 2017-18 or before & failed in the First Year B.Pharm. of 2015 pattern examination will have to take admission to Semester-III of Second Year B. Pharm. of 2018 pattern in academic year 2019-20 or onwards, provided that

- a. Their result of F. Y. B. Pharm of 2015 pattern is either pass or fails with A. T. K. T.

The said students will have to take up additional remedial courses as follows.

- b. The learners who were admitted to S.Y B. Pharm. of 2015 pattern during the academic year 2018-19 or before and fail in the S.Y B.Pharm. of 2015 pattern examination will have to take admission to Semester-V of Third Year B. Pharm. of 2018 pattern in academic year 2020-21 or onwards, provided that Their result of S. Y. B. Pharm of 2015 pattern is either pass or fails with A. T. K. T. The said students will have to take up additional remedial course as follows.

**17. Grading of performances:**

**Letter grades and grade points allocations:**

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table –XII.

**Table – XIV: Letter grades and grade points equivalent to Percentage of marks and performances**

| Percentage of Marks Obtained | Letter Grade | Grade Point | Performance |
|------------------------------|--------------|-------------|-------------|
| 90.00 – 100                  | O            | 10          | Outstanding |
| 80.00 – 89.99                | A            | 9           | Excellent   |
| 70.00 – 79.99                | B            | 8           | Good        |
| 60.00 – 69.99                | C            | 7           | Fair        |
| 50.00 – 59.99                | D            | 6           | Average     |
| Less than 50                 | F            | 0           | Fail        |
| Absent                       | AB           | 0           | Fail        |

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

**18. The Semester grade point average(SGPA)**

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses(Theory/Practical) in a semester with credits C<sub>1</sub>, C<sub>2</sub>, C<sub>3</sub>, C<sub>4</sub> and C<sub>5</sub> and the student’s grade points in these courses are G<sub>1</sub>, G<sub>2</sub>, G<sub>3</sub>, G<sub>4</sub> and G<sub>5</sub>, respectively, and then students’ SGPA is equal to:

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has a F or ABS grade in course 4, the SGPA shall then be computed as:

$$SGPA = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4 * ZERO + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

**19. Cumulative Grade Point Average(CGPA)**

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s),till the course(s) is/are passed. When the course(s)is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$\text{CGPA} = \frac{C1S1 + C2S2 + C3S3 + C4S4 + C5S5 + C6S6 + C7S7 + C8S8}{C1 + C2 + C3 + C4 + C5 + C6 + C7 + C8}$$

where C<sub>1</sub>, C<sub>2</sub>, C<sub>3</sub>,... is the total number of credits for semester I,II,III,...  
and S<sub>1</sub>,S<sub>2</sub>, S<sub>3</sub>,...is the SGPA of semester I,II,III,....

**20. Declaration of class**

The class shall be awarded on the basis of CGPA as follows

|                              |                           |
|------------------------------|---------------------------|
| First Class with Distinction | = CGPA of. 7.50 and above |
| First Class                  | = CGPA of. 6.00 to7.49    |
| Second Class                 | = CGPA of. 5.00 to5.99    |

**21. Project work**

**A] Selection of the Project Topic**

All the students shall undertake a project under the supervision of a teacher and submit a report. **The project can be based on Lab oriented( small part of original research work) Study /Survey oriented or Computational studies or oriented. / Review topic/ Extension of Practice school work etc., based on Current Trends in Pharmaceutical science.** The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & hard bound copy not less than 25 pages).

The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU /Industrial Experts appointed by Principal of the respective institute. Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

**Evaluation of Dissertation Book:**

|                               |         |
|-------------------------------|---------|
| Objective(s) of the work done | 15Marks |
| Methodology adopted           | 20Marks |
| Results and Discussions       | 20Marks |
| Conclusions and Outcomes      | 20Marks |

**Total** 75Marks

|   |                |
|---|----------------|
| <b><i>Evaluation of Presentation:</i></b> |                |
| Presentation of work                      | 25Marks        |
| Communications kills                      | 20Marks        |
| Question and answers kills                | 30Marks        |
| <b>Total</b>                              | <b>75Marks</b> |

*Explanation:* All the students should be evaluated thoroughly based on their performance in the Laboratory /Literature work and presentation done as individual student under given criteria.

**B] Practice School /Project Coordinator:**

One of the Staff members shall be assigned as the Project coordinator for a given Academic Year.

**Duties of the Coordinator:**

- a. Overall co-ordination
- b. Facilitator in Guide-Student allotment.
- c. Preparation of schedules and Time – tables.
- d. All relevant documentation and filing
- e. Submission of marks to and communication with College and University exam sections.

**22. Industrial training (Desirable)**

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester – VI and before the commencement of Semester – VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

**AND/OR**

Every candidate shall be required to undergo any one of the Skill development modules mentioned below (**Duration – Min. 04 weeks**)

- a) Hands on Training (Central instrumentation lab/Machine room etc)
- b) UGC/AICTE recognized online courses (SWAYAM/NPTEL etc)

After the successful completion of the module the candidate shall submit satisfactory report and certificate duly signed by the authority of training organization/Head of the institute

**23. Practice School**

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

**24. Award of Ranks**

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B.Pharm program shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm program in minimum prescribed number of years, (four years) for the award of Ranks.

**25. Award of degree**

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

**26. Duration for completion of the program of study**

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the staid period, otherwise they have to get fresh Registration.

**27. Re-admission after break of study**

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of break up period and he/she has to rejoin the program by paying the required fees.

## FINAL YEAR B. PHARM SEMESTER – VII

| BP701T  | INSTRUMENTAL METHODS OF ANALYSIS<br>(Theory) | 45<br>Hours                |
|---|--|----------------------------|
| <p><b>Scope:</b></p> <p>This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs. This subject is designed to impart a fundamental knowledge on the principles and instrumentation of spectroscopic and chromatographic technique. This also emphasizes on theoretical and practical knowledge on modern analytical instruments that are used for drug testing.</p> <p><b>Objectives:</b></p> <p>Upon completion of the course the student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Upon completion of the course the student shall be able to</li> <li>2. Illustrate the interaction of matter with electromagnetic radiations and justify its applications in drug analysis</li> <li>3. Classify the chromatographic separation methods and choose appropriate technique for analysis of drugs.</li> <li>4. Design methods for performing quantitative &amp; qualitative analysis of drugs using various analytical instruments.</li> </ol> <p><b>Course Content:</b></p> |  |                            |
| <p><b>UNIT - I</b></p> <p><b>UV Visible spectroscopy</b></p> <p>Introduction to spectroscopy, Electronic transitions, chromophores, auxochromes, spectral shifts, solvent effect on absorption spectra, Beer and Lambert's law, Derivation and deviations.</p> <p>Instrumentation - Sources of radiation, wavelength selectors, sample cells, detectors- Photo tube, Photomultiplier tube, Photo voltaic cell, Silicon Photodiode.</p> <p>Applications - Spectrophotometric titrations, Single component and multi component Analysis</p> <p><b>Fluorimetry</b></p> <p>Theory, Concepts of singlet, doublet and triplet electronic states, internal and external conversions, factors affecting fluorescence, quenching, instrumentation and applications</p>   |  | <p><b>10<br/>Hours</b></p> |

|   |                            |
|---|----------------------------|
| <p><b>UNIT –II</b></p> <p><b>FTIR spectroscopy</b></p> <p>Introduction, fundamental modes of vibrations in poly atomic molecules, sample handling, factors affecting vibrations</p> <p>Instrumentation - Sources of radiation, wavelength selectors, detectors - Golay cell, Bolometer, Thermocouple, Thermister, Pyroelectric detector, FTIR instrument, sample handling attachments –DRS and ATR and applications</p> <p><b>Flame Photometry</b></p> <p>Principle, interferences, instrumentation and applications</p> <p><b>Atomic absorption spectroscopy</b></p> <p>Principle, interferences, instrumentation and Applications</p> <p><b>Nepheloturbidimetry</b></p> <p>Introduction</p> | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT –III</b></p> <p><b>Introduction to chromatography -</b></p> <p><b>Adsorption and partition column chromatography:</b></p> <p>Methodology, advantages, disadvantages and applications.</p> <p><b>Paper chromatography:</b></p> <p>Introduction, methodology, development techniques, advantages, disadvantages and applications</p> <p><b>Thin layer chromatography:</b></p> <p>Introduction, Principle, Methodology, Rf values, advantages, disadvantages and applications.</p> <p><b>HPTLC:</b></p> <p>Introduction, Instrumentation and applications</p>   | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT –IV</b></p> <p><b>Theory of Chromatography</b></p> <p>Plate theory, Rate theory, System suitability parameters</p> <p><b>Gas chromatography</b></p> <p>Introduction, theory, instrumentation, temperature programming, advantages, disadvantages and applications</p> <p><b>High performance liquid chromatography (HPLC)</b></p> <p>Introduction, theory, instrumentation, advantages and applications.</p>   | <p><b>08<br/>Hours</b></p> |

|   |                            |
|---|----------------------------|
| <p><b>UNIT –V</b></p> <p><b>Ion exchange chromatography-</b><br/>Introduction, classification, ion exchange resins, properties, mechanism of ion exchange process, factors affecting ion exchange, methodology and applications</p> <p><b>Gel chromatography-</b><br/>Introduction, theory, instrumentation and applications Affinity chromatography- Introduction</p>  | <p><b>07<br/>Hours</b></p> |
| <p><b>Recommended Books (Latest Editions):</b></p> <ol style="list-style-type: none"> <li>1. Instrumental Methods of Chemical Analysis by B.K Sharma</li> <li>2. Organic spectroscopy by Y.R.Sharma</li> <li>3. Text book of Pharmaceutical Analysis by Kenneth A.Connors</li> <li>4. Vogel's Text book of Quantitative Chemical Analysis by A.I.Vogel</li> <li>5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B.Stenlake</li> <li>6. Organic Chemistry by I. L.Finar</li> <li>7. Organic spectroscopy by WilliamKemp</li> <li>8. Quantitative Analysis of Drugs by D. C.Garrett</li> <li>9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D.Sethi</li> <li>10. Spectrophotometric identification of Organic Compounds bySilverstein.</li> </ol> |                            |

|  |   |                     |
|--|---|---------------------|
| <b>BP702T</b>  | <b>INDUSTRIAL PHARMACY -II (Theory)</b> | <b>45<br/>Hours</b> |
| <p><b>Scope:</b><br/>This course is designed to impart fundamental knowledge on pharmaceutical product development and translation from laboratory to market.</p> <p><b>Objectives:</b> Upon completion of the course, the student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Know the process of pilot plant and scale up of pharmaceutical dosage forms</li> <li>2. Understand the process of technology transfer from lab scale to commercial batch</li> <li>3. Know different Laws and Acts that regulate pharmaceutical industry</li> <li>4. Understand the approval process and regulatory requirements for drug products</li> </ol> <p><b>Course Content:</b></p>  |   |                     |
| <p><b>UNIT-I</b></p> <p><b>Pilot plant scale up techniques:</b></p> <p>General considerations - including significance of personnel requirements, space requirements, raw materials, Pilot plant scale up considerations for solids, liquid orals, semi solids and relevant documentation, SUPAC guidelines, Introduction to platform technology.</p>  |   | <b>10<br/>Hours</b> |
| <p><b>UNIT-II</b></p> <p><b>Technology development and transfer:</b></p> <p>WHO guidelines for Technology Transfer (TT): Terminology, Technology transfer protocol, Quality risk management, Transfer from R &amp; D to production (Process, packaging and cleaning), Granularity of TT Process (API, excipients, finished products, packaging materials) Documentation, Premises and equipments, qualification and validation, quality control, analytical method transfer, Approved regulatory bodies and agencies, Commercialization-practical aspects and problems (case studies), TT agencies in India - APCTD, NRDC, TIFAC, BCIL, TBSE / SIDBI; TT related documentation - confidentiality agreement, licensing, MoU's, legal issues</p> |   | <b>10<br/>Hours</b> |

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| <p><b>UNIT-III</b></p> <p><b>Regulatory affairs:</b> Introduction, Historical overview of Regulatory Affairs, Regulatory authorities, Role of Regulatory affairs department, Responsibility of Regulatory Affairs Professionals</p> <p><b>Regulatory requirements for drug approval:</b></p> <p>Drug Development Teams, Non-Clinical Drug Development, Pharmacology, Drug Metabolism and Toxicology, General considerations of Investigational New Drug (IND) Application, Investigator's Brochure (IB) and New Drug Application (NDA), Clinical research / BE studies, Clinical Research Protocols, Biostatistics in Pharmaceutical</p> <p>Product Development, Data Presentation for FDA Submissions, Management of Clinical Studies.</p>  | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT-IV</b></p> <p><b>Indian Regulatory Requirements:</b></p> <p>Central Drug Standard Control Organization (CDSCO) and State Licensing Authority: Organization, Responsibilities, Certificate of Pharmaceutical Product (COPP), Regulatory requirements and approval procedures for New Drugs.</p>  | <p><b>07<br/>Hours</b></p> |
| <p><b>UNIT-V</b></p> <p><b>Quality management systems:</b></p> <p>Quality management &amp; Certifications: Concept of Quality, Total Quality Management, Quality by Design (QbD), Six Sigma concept, Out of Specifications (OOS), Change control, Introduction to ISO 9000 series of quality systems standards, ISO 14000, NABL, GLP</p>   | <p><b>08<br/>Hours</b></p> |
| <p><b>Recommended Books: (Latest Editions)</b></p> <ol style="list-style-type: none"> <li>1. Regulatory Affairs from Wikipedia, the free encyclopedia modified on 7<sup>th</sup> April available at <a href="http://en.wikipedia.org/wiki/Regulatory_Affairs">http://en.wikipedia.org/wiki/Regulatory_Affairs</a>.</li> <li>2. International Regulatory Affairs Updates, 2005. available at <a href="http://www.iraup.com/about.php">http://www.iraup.com/about.php</a></li> <li>3. Douglas J Pisano and David S. Mantus. Text book of FDA Regulatory Affairs a Guide for Prescription Drugs, Medical Devices, and Biologics' Second Edition.</li> <li>4. Regulatory Affairs brought by learning plus, inc. available at <a href="http://www.cgmp.com/ra.htm">http://www.cgmp.com/ra.htm</a>.</li> </ol> |                            |

| BP703T  | PHARMACY PRACTICE (Theory) | 45<br>Hour<br>s            |
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| <p><b>Scope:</b></p> <p>In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care. In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counseling for improved patient care in the community setup.</p> <p><b>Objectives:</b></p> <p>Upon completion of the course, the student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Know various drug distribution methods in a hospital</li> <li>2. Appreciate the pharmacy stores management and inventory control</li> <li>3. Monitor drug therapy of patient through medication chart review and clinical review.</li> <li>4. Obtain medication history interview and counsel the patients</li> <li>5. Identify drug related problems</li> <li>6. Detect and assess adverse drug reactions</li> <li>7. Interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states</li> <li>8. Know pharmaceutical care services</li> <li>9. Do patient counseling in community pharmacy;</li> <li>10. Appreciate the concept of rational drug therapy.</li> </ol> <p><b>Course Content:</b></p> |                            |                            |
| <p><b>UNIT-I</b></p> <p><b>Hospital and its organization</b></p> <p>Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non-clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.</p> <p><b>Hospital pharmacy and its organization</b></p> <p>Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.</p> <p><b>Adverse drug reaction</b></p> <p>Classifications - Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting drug interactions, spontaneous case reports and record linkage</p>  |                            | <p><b>10<br/>Hours</b></p> |

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| <p>studies, and Adverse drug reaction reporting and management.</p>   |                            |
| <p><b>Community Pharmacy</b><br/> Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.</p>   |                            |
| <p><b>UNIT-II</b><br/> <b>Drug distribution system in a hospital</b><br/> Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs. <b>Hospital formulary</b><br/> Definition, contents of hospital formulary, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary. <b>Therapeutic drug monitoring</b><br/> Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring. <b>Medication adherence</b><br/> Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.<br/> <b>Patient medication history interview</b><br/> Need for the patient medication history interview, medication interview forms.<br/> <b>Community pharmacy management</b><br/> Financial, materials, staff, and infrastructure requirements.</p>  | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT-III</b><br/> <b>Pharmacy and therapeutic committee</b><br/> Organization, functions, Policies of the pharmacy and therapeutic committee in including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergency drug list preparation.<br/> <b>Drug information services</b><br/> Drug and Poison information centre, Sources of drug information, Computerized services, and storage and retrieval of information.<br/> <b>Patient counseling</b><br/> Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist<br/> <b>Education and training program in the hospital</b><br/> Role of pharmacist in the education and training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental communication and community health education.<br/> <b>Prescribed medication order and communication skills</b><br/> Prescribed medication order- interpretation and legal requirements, and Communication skills- communication with prescribers and patients.</p> | <p><b>10<br/>Hours</b></p> |

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| <p><b>UNIT-IV</b></p> <p><b>Budget preparation and implementation Budget preparation and implementation Clinical Pharmacy</b></p> <p>Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist ,Drug therapy monitoring-medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication history and Pharmaceutical care.</p> <p>Dosing pattern and drug therapy based on Pharmacokinetic &amp; disease pattern.</p> <p><b>Over the counter (OTC) sales</b></p> <p>Introduction and sale of over the counter, and Rational use of common over the counter medications.</p>   | <p><b>08<br/>Hour<br/>s</b></p> |
| <p><b>UNIT-V</b></p> <p><b>Drug store management and inventory control</b></p> <p>Organization of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure.</p> <p><b>Investigational use of drugs</b></p> <p>Description,principals involved, classification, control, identification, role of hospital pharmacist, advisory committee.</p> <p><b>Interpretation of Clinical Laboratory Tests</b></p> <p>Blood chemistry, hematology, and urinalysis</p>   | <p><b>07<br/>Hour<br/>s</b></p> |
| <p><b>Recommended Books (Latest Edition):</b></p> <ol style="list-style-type: none"> <li>1. Merchant S.H. and Dr. J. S. Quadry. A textbook of hospital pharmacy, 4th ed. Ahmadabad: B.S. Shah Prakakshan;2001.</li> <li>2. Parthasarathi G, Karin Nyfort-Hansen, Milap C Nahata. A textbook of Clinical Pharmacy Practice- essential concepts and skills, 1<sup>st</sup> ed. Chennai: Orient Longman Private Limited;2004.</li> <li>3. William E. Hassan. Hospital pharmacy, 5<sup>th</sup> ed. Philadelphia: Lea &amp;Febiger;1986.</li> <li>4. Tipnis Bajaj. Hospital Pharmacy, 1<sup>st</sup> ed. Maharashtra: Career Publications;2008.</li> <li>5. Scott LT. Basic skills in interpreting laboratory data, 4thed. American Society of Health System Pharmacists Inc;2009.</li> <li>6. Parmar N.S. Health Education and Community Pharmacy, 18th ed. India:</li> </ol> |                                 |

CBS Publishers & Distributers;2008.

**Journals:**

1. Therapeutic drug monitoring. ISSN:0163-4356
2. Journal of pharmacy practice. ISSN:0974-8326
3. American journal of health system pharmacy. ISSN: 1535-2900(online)
4. Pharmacy times (Monthly magazine)

| BP704T   | NOVEL DRUG DELIVERY SYSTEM (Theory) | 45<br>Hours     |
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| <p><b>Scope:</b><br/>This subject is designed to impart basic knowledge on the area of novel drug delivery systems.</p> <p><b>Objectives:</b><br/>Upon completion of the course student shall be able</p> <ol style="list-style-type: none"> <li>1. To understand various approaches for development of novel drug delivery systems.</li> <li>2. To understand the criteria for selection of drugs and polymers for the development of novel drug delivery systems, their formulation and evaluation.</li> </ol> <p><b>Course Content:</b></p>                                   |                                     |                 |
| <p><b>UNIT-I</b></p> <p><b>Controlled drug delivery systems:</b><br/>Introduction, terminology/definitions and rationale, advantages, disadvantages, selection of drug candidates. Approaches to design controlled release formulations based on diffusion, dissolution and ion exchange principles. Physicochemical and biological properties of drugs relevant to controlled release formulations</p> <p><b>Polymers:</b><br/>Introduction, classification, properties, advantages and application of polymers in formulation of controlled release drug delivery systems.</p> |                                     | <b>10 Hours</b> |
| <p><b>UNIT-II</b></p> <p><b>Microencapsulation:</b><br/>Definition, advantages and disadvantages, microspheres /microcapsules, microparticles, methods of microencapsulation, applications</p> <p><b>Mucosal Drug Delivery system:</b><br/>Introduction, Principles of bioadhesion / mucoadhesion, concepts, advantages and disadvantages, transmucosal permeability and formulation considerations of buccal delivery systems</p> <p><b>Implantable Drug Delivery Systems:</b><br/>Introduction, advantages and disadvantages, concept of implants and osmotic pump.</p>        |                                     | <b>10 Hours</b> |

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| <p><b>UNIT-III</b></p> <p><b>Transdermal Drug Delivery Systems:</b><br/>Introduction, Permeation through skin, factors affecting permeation, permeation enhancers, basic components of TDDS, formulation approaches.</p> <p><b>Gastroretentive drug delivery systems:</b><br/>Introduction, advantages, disadvantages, approaches for GRDDS – Floating, high density systems, inflatable and gastro adhesive systems and their applications</p> <p><b>Nasopulmonary drug delivery system:</b><br/>Introduction to Nasal and Pulmonary routes of drug delivery ,Formulation of Inhalers(dry powder and metered dose), nasal sprays,nebulizers.</p>  | <p><b>10 Hours</b></p> |
| <p><b>UNIT-IV</b></p> <p><b>Targeted drug Delivery:</b><br/>Concepts and approaches advantages and disadvantages, introduction to liposomes, niosomes, nanoparticles, monoclonal antibodies and their applications.</p>  | <p><b>08 Hours</b></p> |
| <p><b>UNIT-V</b></p> <p><b>Ocular Drug Delivery Systems:</b><br/>Introduction, intra ocular barriers and methods to overcome –Preliminary study, ocular formulations and ocuserts</p> <p><b>Intrauterine Drug Delivery Systems:</b><br/>Introduction, advantages and disadvantages, development of intra uterine devices (IUDs) and applications</p>   | <p><b>07 Hours</b></p> |
| <p><b>Recommended Books: (Latest Editions)</b></p> <ol style="list-style-type: none"> <li>1. Y W. Chien, Novel Drug Delivery Systems, 2<sup>nd</sup> edition, revised and expanded, Marcel Dekker, Inc., New York, 1992.</li> <li>2. Robinson, J. R., Lee V. H. L, Controlled Drug Delivery Systems, Marcel Dekker,Inc., New York,1992.</li> <li>3. Encyclopedia of Controlled Delivery. Edith Mathiowitz, Published by Wiley Interscience Publication, John Wiley and Sons, Inc, New York.Chichester/Weinheim</li> <li>4. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers &amp;Distributors, New Delhi, First edition 1997 (reprint in 2001).</li> <li>5. S.P. Vyas and R.K. Khar, Controlled Drug Delivery -concepts and advances,VallabhPrakashan, New Delhi, First edition2002.</li> </ol> |                        |

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| <b>Journals</b><br>1. Indian Journal of Pharmaceutical Sciences(IPA)<br>2. Indian Drugs(IDMA)<br>3. Journal of Controlled Release (Elsevier Sciences)<br>4. Drug Development and Industrial Pharmacy (Marcel &Decker)<br>International Journal of Pharmaceutics (Elsevier Sciences)  |   |                           |
| <b>BP705P</b>  | <b>INSTRUMENTAL METHODS OF ANALYSIS (Practical)</b> | <b>04 Hours/<br/>Week</b> |
| 1. Weights and measures and pharmacopoeia inanalysis<br>2. Determination of absorption maxima and effect of solvent on absorption maxima of organiccompounds<br>3. Assay of Drug product as per IP (Assay of Paracetamol tablet by UV-Spectrophotometry)<br>4. Assay of Drug product by Calibration curvemethod<br>5. Assay of any drug/drug product bycolorimetry.<br>6. Simultaneous estimation of multicomponent formulation by UV spectroscopy(SE/Q analysis)<br>7. Estimation of drug by fluorimetry<br>8. Study of quenching of fluorescence<br>9. Determination of sodium and potassium by flame photometry<br>10. Separation of amino acids by paper chromatography<br>11. Separation of sugars by thin layer chromatography<br>12. Separation of plant pigments by columnchromatography<br>13. Demonstration of HPLC instrument<br>14. Demonstration of FTIRinstrument<br>15. Interpretation of spectra of organic compounds by IR spectroscopy asper pharmacopoeia |   |                           |

**Recommended Books (Latest Editions)**

1. Instrumental Methods of Chemical Analysis by B.K.Sharma
2. Organic spectroscopy by Y.R.Sharma
3. Text book of Pharmaceutical Analysis by Kenneth A. Connors
4. Vogel's Text book of Quantitative Chemical Analysis by A.I.Vogel
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B.Stenlake
6. Organic Chemistry by I. L.Finar
7. Organic spectroscopy by WilliamKemp
8. Quantitative Analysis of Drugs by D. C. Garrett
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi
10. HPLC by P.D.Sethi
11. HPTLC by P.D. Sethi
12. Spectrophotometric identification of Organic Compounds bySilverstein

**BP706PS****PRACTICE SCHOOL\*****150 Hours**

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

**SEMESTER – VIII**

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| <b>BP801T</b>  | <b>BIOSTATISTICS AND RESEARCH METHODOLOGY<br/>(Theory)</b> | <b>45<br/>Hours</b> |
| <p><b>Scope:</b><br/>To understand the applications of Biostatics in Pharmacy. This subject deals with descriptive statistics, Graphics, Correlation, Regression, logistic regression Probability theory, Sampling technique, Parametric tests, Non Parametric tests, ANOVA, Introduction to Design of Experiments, Phases of Clinical trials and Observational and Experimental studies, SPSS, R and MINITAB statistical software's, analyzing the statistical data using Excel.</p> <p><b>Objectives:</b><br/>Upon completion of the course the student shall be able to</p> <ol style="list-style-type: none"> <li>1. Know the operation of M.S. Excel, SPSS, R and MINITAB®, DoE (Design of Experiment)</li> <li>2. Know the various statistical techniques to solve statistical problems</li> <li>3. Appreciate statistical techniques in solving the problems.</li> </ol> <p align="center"><b>Course content:</b></p> |  |                     |
| <p><b>UNIT-I</b><br/><b>Introduction:</b><br/>Statistics, Biostatistics, Frequency distribution<br/><b>Measures of central tendency:</b><br/>Mean, Median, Mode- Pharmaceutical examples<br/><b>Measures of dispersion:</b><br/>Dispersion, Range, standard deviation, Pharmaceutical problems<br/><b>Correlation:</b><br/>Definition, Karl Pearson's coefficient of correlation, Multiple correlation-<br/>Pharmaceuticals examples</p>   |  | <b>10<br/>Hours</b> |
| <p><b>UNIT-II</b><br/><b>Regression:</b><br/>Curve fitting by the method of least squares, fitting the lines <math>y = a + bx</math> and <math>x = a + by</math>, Multiple regression, standard error of regression- Pharmaceutical Examples<br/><b>Probability:</b><br/>Definition of probability, Binomial distribution, Normal distribution, Poisson's distribution, properties-<br/>problems, Sample, Population, large sample, small sample, Null hypothesis, alternative hypothesis, sampling, essence of sampling, types of sampling, Error-I type, Error-II type, Standard error of mean (SEM) - Pharmaceutical examples<br/><b>Parametric test:</b><br/>t-test (Sample, Pooled or Unpaired and Paired), ANOVA, (Oneway and Two way), Least Significance difference</p>  |  | <b>10<br/>Hours</b> |

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| <p><b>UNIT-III</b><br/> <b>Non Parametric tests:</b><br/> Wilcoxon Rank Sum Test, Mann-Whitney U test, Kruskal-Wallis test, Friedman Test<br/> <b>Introduction to Research:</b><br/> Need for research, Need for design of Experiments, Experiential Design Technique, plagiarism<br/> <b>Graphs:</b><br/> Histogram, Pie Chart, Cubic Graph, response surface plot, Counter Plot graph<br/> <b>Designing the methodology:</b><br/> Sample size determination and Power of a study, Report writing and presentation of data, Protocol, Cohorts studies, Observational studies, Experimental studies, Designing clinical trial, various phases.</p> | <b>10<br/>Hours</b> |
| <p><b>UNIT-IV</b><br/> Blocking and confounding system for Two-level factorials<br/> <b>Regression modeling:</b><br/> Hypothesis testing in Simple and Multiple regression models<br/> <b>Introduction to Practical components of Industrial and Clinical Trials</b><br/> <b>Problems:</b> Statistical Analysis Using Excel, SPSS, MINITAB®, DESIGN OF EXPERIMENTS, R - Online Statistical Software's to Industrial and Clinical trial approach</p>  | <b>08<br/>Hours</b> |
| <p><b>UNIT-V</b><br/> <b>Design and Analysis of experiments:</b><br/> <b>Factorial Design:</b><br/> Definition, <math>2^2</math>, <math>2^3</math> design. Advantage of factorial design<br/> <b>Response Surface methodology:</b><br/> Central composite design, Historical design, Optimization Techniques</p>   | <b>07<br/>Hours</b> |
| <p><b>Recommended Books (Latest edition):</b><br/> 1. Pharmaceutical statistics- Practical and clinical applications, Sanford Bolton, publisher Marcel Dekker Inc. New York.<br/> 2. Fundamental of Statistics – Himalaya Publishing House-S.C.Guptha<br/> 3. Design and Analysis of Experiments –PHI Learning Private Limited, R. Pannerselvam,<br/> 4. Design and Analysis of Experiments – Wiley Students Edition, Douglas and C.Montgomery</p>   |                     |

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| <b>BP802T</b>   | <b>SOCIAL AND PREVENTIVE PHARMACY (Theory)</b> | <b>45<br/>Hours</b> |
| <p><b>Scope:</b><br/>The purpose of this course is to introduce to students a number of health issues and their challenges. This course also introduced a number of national health programmes. The roles of the pharmacist in these contexts are also discussed.</p> <p><b>Objectives:</b><br/>After the successful completion of this course, the student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.</li> <li>2. Develop a critical way of thinking based on current health care development.</li> <li>3. Evaluate alternative ways of solving problems related to health and pharmaceutical issues.</li> </ol> <p><b>Course Content:</b></p> |  |                     |
| <p><b>UNIT-I</b><br/><b>Concept of health and disease:</b><br/>Definition, concepts and evaluation of public health.<br/>Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.</p> <p><b>Sociology and health</b><br/>Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health</p> <p><b>Hygiene and health</b><br/>Personal hygiene and health care; avoidable habits.</p>  |  | <b>10<br/>Hours</b> |
| <p><b>UNIT-II</b><br/><b>Preventive medicine</b><br/>General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse</p>   |  | <b>10<br/>Hours</b> |
| <p><b>UNIT-III</b><br/><b>National health programs, its objectives, functioning and outcome of the following:</b> HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.</p>  |  | <b>10<br/>Hours</b> |
| <p><b>UNIT-IV</b><br/>National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program</p>  |  | <b>08<br/>Hours</b> |

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| <p><b>UNIT-V</b><br/>Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.</p>  | <p><b>07<br/>Hours</b></p> |
| <p><b>Recommended Books (Latest edition):</b></p> <ol style="list-style-type: none"> <li>1. ShortTextbookofPreventiveandSocialMedicine,PrabhakaraGN,2<sup>nd</sup>Edition,2010, ISBN: 9789380704104, JAYPEE Publications</li> <li>2. Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Roy RabindraNath, Saha Indranil, 4<sup>th</sup> Edition, 2013, ISBN: 9789350901878, JAYPEE Publications</li> <li>3. Review of Preventive and Social Medicine (Including Biostatistics), Jain Vivek, 6<sup>th</sup>Edition, 2014, ISBN: 9789351522331, JAYPEEPublications</li> <li>4. Essentials of Community Medicine: A Practical Approach, Hiremath Lalita D, HiremathDhananjaya A, 2<sup>nd</sup> Edition, 2012, ISBN: 9789350250440, JAYPEE Publications</li> <li>5. Park Textbook of Preventive and Social Medicine, K Park, 21<sup>st</sup> Edition, 2011, ISBN- 14: 9788190128285, BANARSIDAS BHANOTPUBLISHERS.</li> <li>6. Community Pharmacy Practice, Ramesh Adepu, BSP publishers,Hyderabad</li> </ol> <p><b>Recommended Journals:</b></p> <ol style="list-style-type: none"> <li>1. Research in Social and Administrative Pharmacy, Elsevier, Ireland</li> </ol> |                            |

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| <b>BP803ET</b>  | <b>PHARMACEUTICAL MARKETING (Theory)</b> | <b>45<br/>Hours</b> |
| <p><b>Scope:</b><br/>The pharmaceutical industry not only needs highly qualified researchers, chemists and, technical people, but also requires skilled managers who can take the industry forward by managing and taking the complex decisions which are imperative for the growth of the industry. The Knowledge and Know-how of marketing management groom the people for taking a challenging role in Sales and Product management.</p> <p><b>Objective:</b><br/>The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.</p> <p><b>Course Content:</b></p>  |  |                     |
| <p><b>UNIT-I</b></p> <p><b>Marketing:</b><br/>Definition, general concepts and scope of marketing; Distinction between marketing &amp; selling; Marketing environment; Industry and competitive analysis; Analyzing consumer buying behavior; industrial buying behavior.</p> <p><b>Pharmaceutical market:</b><br/>Quantitative and qualitative aspects; size and composition of the market; demographic descriptions and socio-psychological characteristics of the consumer; market segmentation &amp; targeting. Consumer profile; Motivation and prescribing habits of the physician; patients 'choice of physician and retail pharmacist. Analyzing the Market; Role of market research.</p> |  | <b>10 Hours</b>     |
| <p><b>UNIT-II</b></p> <p><b>Product decision:</b><br/>Classification, product line and product mix decisions, product life cycle, product portfolio analysis; product positioning; New product decisions; Product branding, packaging and labelling decisions, Product management in pharmaceutical industry.</p>   |  | <b>10 Hours</b>     |
| <p><b>UNIT-III</b></p> <p><b>Promotion:</b><br/>Methods, determinants of promotional mix, promotional budget; An overview of personal selling, advertising, direct mail, journals, sampling, retailing, medical exhibition, public relations, online promotional techniques for OTC Products.</p>   |  | <b>10 Hours</b>     |

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| <p><b>UNIT-IV</b></p> <p><b>Pharmaceutical marketing channels:</b></p> <p>Designing channel, channel members, selecting the appropriate channel, conflict in channels, physical distribution management: Strategic importance, tasks in physical distribution management.</p> <p><b>Professional sales representative (PSR):</b></p> <p>Duties of PSR, purpose of detailing, selection and training, supervising, norms for customer calls, motivating, evaluating, compensation and future prospects of the PSR.</p>   | <p><b>08<br/>Hours</b></p> |
| <p><b>UNIT-V</b></p> <p><b>Pricing:</b></p> <p>Meaning, importance, objectives, determinants of price; pricing methods and strategies, issues in price management in pharmaceutical industry. An overview of DPCO (Drug Price Control Order) and NPPA (National Pharmaceutical Pricing Authority).</p> <p><b>Emerging concepts in marketing:</b></p> <p>Vertical &amp; Horizontal Marketing; Rural Marketing; Consumerism; Industrial Marketing; Global Marketing.</p>  | <p><b>07<br/>Hours</b></p> |
| <p><b>Recommended Books: (Latest Editions)</b></p> <ol style="list-style-type: none"> <li>1. Philip Kotler and Kevin Lane Keller: Marketing Management, Prentice Hall of India, New Delhi</li> <li>2. Walker, Boyd and Larreche : Marketing Strategy- Planning and Implementation, Tata MC GrawHill, New Delhi.</li> <li>3. Dhruv Grewal and Michael Levy: Marketing, Tata MC GrawHill</li> <li>4. Arun Kumar and N Menakshi: Marketing Management, Vikas Publishing, India</li> <li>5. Rajan Saxena: Marketing Management; Tata MC Graw-Hill (India Edition)</li> <li>6. Ramaswamy, U.S. &amp; Nanakamari, S.: Marketing Management: Global Perspective, Indian Context, Macmillan India, New Delhi.</li> <li>7. Shanker, Ravi: Service Marketing, Excell Books, New Delhi</li> <li>8. Subba Rao Changanti, Pharmaceutical Marketing in India (GIFT – Excel series) Excel Publications.</li> </ol> |                            |

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| <b>BP804ET</b>  | <b>PHARMACEUTICAL REGULATORY SCIENCE (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This course is designed to impart the fundamental knowledge on the regulatory requirements for approval of new drugs, and drug products in regulated markets of India &amp; other countries like US, EU, Japan, Australia, UK etc. It prepares the students to learn in detail on the regulatory requirements, documentation requirements, and registration procedures for marketing the drug products.</p> <p><b>Objectives:</b><br/>Upon completion of the subject student shall be able to;</p> <ol style="list-style-type: none"> <li>1. Know about the process of drug discovery and development</li> <li>2. Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals</li> <li>3. Know the regulatory approval process and their registration in Indian and international markets.</li> </ol> <p><b>Course content:</b></p> |   |                 |
| <p><b>UNIT-I</b><br/><b>New Drug Discovery and development</b></p> <p>Stages of drug discovery, Drug development process, pre-clinical studies, non-clinical activities, clinical studies, Innovator and generics, Concept of generics, Generic drug product development.</p>   |   | <b>10 Hours</b> |
| <p><b>UNIT-II</b><br/><b>Regulatory Approval Process</b></p> <p>Approval processes and timelines involved in Investigational New Drug (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA). Changes to an approved NDA / ANDA.</p> <p><b>Regulatory authorities and agencies</b></p> <p>Overview of regulatory authorities of India, United States, European Union, Australia, Japan, Canada (Organization structure and types of applications)</p>   |   | <b>10 Hours</b> |
| <p><b>UNIT-III</b><br/><b>Registration of Indian drug product in overseas market</b></p> <p>Procedure for export of pharmaceutical products, Technical documentation, Drug Master Files (DMF), Common Technical Document (CTD), electronic Common Technical Document (eCTD), ASEAN Common Technical Document (ACTD) research.</p>   |   | <b>10 Hours</b> |

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| <p><b>UNIT-IV</b></p> <p><b>Clinical trials</b></p> <p>Developing clinical trial protocols, Institutional Review Board / Independent Ethics committee - formation and working procedures, Informed consent process and procedures, GCP obligations of Investigators, sponsors &amp; Monitors, Managing and Monitoring clinical trials, Pharmacovigilance -safety monitoring in clinical trials</p>  | <p><b>08 Hours</b></p> |
| <p><b>UNIT-V</b></p> <p><b>Regulatory Concepts</b></p> <p>Basic terminology, guidance, guidelines, regulations, Laws and Acts, Orange book, Federal Register, Code of Federal Regulatory, Purple book</p>   | <p><b>07 Hours</b></p> |
| <p><b>Recommended books (Latest edition):</b></p> <ul style="list-style-type: none"> <li>• Drug Regulatory Affairs by SachinItkar, Dr. N.S. Vyawahare, NiraliPrakashan.</li> <li>• The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berry and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185. InformaHealth carepublishers.</li> <li>• New Drug Approval Process: Accelerating Global Registrations By Richard A Guarino,MD,5<sup>th</sup>edition, Drugsand the Pharmaceutical Sciences, Vol.190.</li> <li>• Guidebook for drug regulatory submissions / Sandy Weinberg. By John Wiley &amp; Sons. Inc.</li> <li>• FDA Regulatory Affairs: a guide for prescription drugs, medical devices, andbiologics</li> <li>• /edited by Douglas J. Pisano, David Mantus.</li> <li>• Generic Drug Product Development, Solid Oral Dosage forms, Leon Shargeland IsaderKaufer, Marcel Dekker series,Vol.143</li> <li>• Clinical Trials and Human Research: A Practical Guide to RegulatoryCompliance By Fay A. Rozovsky and Rodney K.Adams</li> <li>• Principles and Practices of Clinical Research, Second Edition Edited by JohnI. Gallin and Frederick P.Ognibene</li> <li>• Drugs: From Discovery to Approval, Second Edition By RickNg</li> </ul> |                        |

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| <b>BP805ET</b>  | <b>PHARMACOVIGILANCE (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b></p> <p>This paper will provide an opportunity for the student to learn about development of pharmacovigilance as a science, basic terminologies used in pharmacovigilance, global scenario of Pharmacovigilance, train students on establishing pharmacovigilance programme in an organization, various methods that can be used to generate safety data and signal detection. This paper also develops the skills of classifying drugs, diseases and adverse drug reactions</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• At completion of this paper it is expected that students will be able to (know, do, and appreciate):</li> <li>• Understand importance of drug safety monitoring.</li> <li>• Explain History, development, National and international scenario of pharmacovigilance &amp; comprehend dictionaries, coding and terminologies used in pharmacovigilance</li> <li>• Understand detection and assessment of new adverse drug reactions, Adverse drug reaction reporting systems and communication in pharmacovigilance, Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning. CIOMS requirements for ADR reporting</li> <li>• Comprehend methods of safety data during pre-clinical, clinical and post approval phases of drugs' lifecycle.</li> <li>• Write case narratives of adverse events and their quality.</li> </ul> <p><b>Course Content:</b></p> |                                   |                 |
| <p><b>UNIT-I</b></p> <p><b>Introduction to Pharmacovigilance</b></p> <p>History and development of Pharmacovigilance, Importance of safety monitoring of Medicine, WHO international drug monitoring programme, Pharmacovigilance Program of India (PvPI)</p> <p><b>Introduction to adverse drug reactions</b></p> <p>Definitions and classification of ADRs, Detection and reporting, Methods in Causality assessment, Severity and seriousness assessment, Predictability and preventability assessment, Management of adverse drug reactions</p> <p><b>Basic terminologies used in pharmacovigilance</b></p> <p>Terminologies of adverse medication related events, Regulatory terminologies</p>   |                                   | <b>10 Hours</b> |

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| <p><b>UNIT-II</b></p> <p><b>Drug and disease classification</b></p> <p>Anatomical, therapeutic and chemical classification of drugs, International classification of diseases, Daily defined doses, International Nonproprietary Names for drugs</p> <p><b>Drug dictionaries and coding in pharmacovigilance</b></p> <p>WHO adverse reaction terminologies, MedDRA and Standardized MedDRA queries, WHO drug dictionary, Eudravigilance medicinal product dictionary</p> <p><b>Information resources in pharmacovigilance</b></p> <p>Basic drug information resources, Specialized resources for ADRs</p> <p><b>Establishing pharmacovigilance programme</b></p> <p>Establishing in a hospital, Establishment &amp; operation of drug safety department in industry, Contract Research Organizations (CROs), Establishing a national programme.</p> | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT-III</b></p> <p><b>Vaccine safety surveillance</b></p> <p>Vaccine Pharmacovigilance, Vaccination failure, Adverse events following immunization</p> <p><b>Pharmacovigilance methods</b></p> <p>Passive surveillance – Spontaneous reports and case series, Stimulated reporting, Active surveillance – Sentinel sites, drug event monitoring and registries, Comparative observational studies – Cross sectional study, case control study and cohort study, Targeted clinical investigations</p> <p><b>Communication in pharmacovigilance</b></p> <p>Effective communication in Pharmacovigilance, Communication in Drug Safety Crisis management, Communicating with Regulatory Agencies, Business Partners, Healthcare facilities &amp; Media</p>  | <p><b>10<br/>Hours</b></p> |
| <p><b>UNIT-IV</b></p> <p><b>Safety data generation</b></p> <p>Pre-clinical phase, Clinical phase, Post approval phase (PMS)</p> <p><b>ICH Guidelines for Pharmacovigilance</b></p> <p>Organization and objectives of ICH, Expedited reporting, Individual case safety reports, Periodic safety update reports, Post approval expedited reporting, Pharmacovigilance planning, Good clinical practice in pharmacovigilance studies</p>   | <p><b>08<br/>Hours</b></p> |

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| <p><b>UNIT-V</b></p> <p><b>Pharmacogenomics of adverse drug reaction</b></p> <p>Genetics related ADR with example focusing PK parameters.</p> <p><b>CIOMS</b></p> <p>CIOMS Working Groups, CIOMS Form CDSCO (India) and Pharmacovigilance D&amp;C Act and Schedule Y</p> <p>Differences in Indian and global pharmacovigilance requirements</p>  | <p><b>07<br/>Hours</b></p> |
| <p><b>Recommended Books (Latest edition):</b></p> <ol style="list-style-type: none"> <li>1. Textbook of Pharmacovigilance: S K Gupta, Jaypee Brothers, Medical Publishers.</li> <li>2. Practical Drug Safety from A to Z By Barton Cobert, Pierre Biron, Jones and Bartlett Publishers.</li> <li>3. Mann's Pharmacovigilance: Elizabeth B. Andrews, Nicholas, Wiley Publishers.</li> <li>4. Stephens' Detection of New Adverse Drug Reactions: John Talbot, Patrick Walle, Wiley Publishers.</li> <li>5. An Introduction to Pharmacovigilance: Patrick Waller, Wiley Publishers.</li> <li>6. Cobert's Manual of Drug Safety and Pharmacovigilance: Barton Cobert, Jones &amp; Bartlett Publishers.</li> <li>7. Textbook of Pharmacoepidemiology edited by Brian L. Strom, Stephen E Kimmel, Sean Hennessy, Wiley Publishers.</li> <li>8. A Textbook of Clinical Pharmacy Practice - Essential Concepts and Skills: G. Parthasarathi, Karin Nyfort Hansen, Milap C. Nahata</li> <li>9. National Formulary of India</li> <li>10. Text Book of Medicine by Yashpal Munjal</li> <li>11. Text book of Pharmacovigilance: concept and practice by GP Mohanta and PK Manna</li> <li>12. <a href="http://www.who.int/dynpage.aspx?id=105825&amp;mn1=7347&amp;mn2=7259&amp;mn3=7297">http://www.who.int/dynpage.aspx?id=105825&amp;mn1=7347&amp;mn2=7259&amp;mn3=7297</a></li> <li>13. <a href="http://www.ich.org/">http://www.ich.org/</a></li> <li>14. <a href="http://www.cioms.ch/">http://www.cioms.ch/</a></li> <li>15. <a href="http://cdsco.nic.in/">http://cdsco.nic.in/</a></li> <li>16. <a href="http://www.who.int/vaccine_safety/en/">http://www.who.int/vaccine_safety/en/</a></li> <li>17. <a href="http://www.ipc.gov.in/PvPI/pv_home.html">http://www.ipc.gov.in/PvPI/pv_home.html</a></li> </ol> |                            |

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| <b>BP806ET</b>  | <b>QUALITY CONTROL AND STANDARDIZATION OF HERBALS(Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b></p> <p>In this subject the student learns about the various methods and guidelines for evaluation and standardization of herbs and herbal drugs. The subject also provides an opportunity for the student to learn cGMP, GAP and GLP in traditional system of medicines.</p> <p><b>Objectives:</b></p> <p>Upon completion of the subject student shall be able to;</p> <ol style="list-style-type: none"> <li>1. Know WHO guidelines for quality control of herbal drugs</li> <li>2. Know Quality assurance in herbal drug industry</li> <li>3. Know the regulatory approval process and their registration in Indian and international markets</li> <li>4. Appreciate EU and ICH guidelines for quality control of herbal drugs</li> </ol> <p><b>Course Content</b></p> |   |                 |
| <p><b>UNIT-I</b></p> <p>Basic tests for drugs – Pharmaceutical substances, Medicinal plants materials and dosage forms, WHO guidelines for quality control of herbal drugs, Evaluation of commercial crude drugs intended for use</p>   |   | <b>10 Hours</b> |
| <p><b>UNIT-II</b></p> <ul style="list-style-type: none"> <li>• <b>Quality assurance in herbal drug industry</b> of cGMP, GAP, GMP and GLP in traditional system of medicine</li> <li>• WHO guidelines on current Good Manufacturing Practices (cGMP) for Herbal Medicines, WHO guidelines on GACP for Medicinal Plants.</li> </ul>  |   | <b>10 Hours</b> |
| <p><b>UNIT-III</b></p> <ul style="list-style-type: none"> <li>• EU and ICH guidelines for quality control of herbal drugs.</li> <li>• Research Guidelines for Evaluating the Safety and Efficacy of Herbal Medicines</li> </ul>   |   | <b>10 Hours</b> |
| <p><b>UNIT-IV</b></p> <ul style="list-style-type: none"> <li>• Stability testing of herbal medicines. Application of various chromatographic techniques in standardization of herbal products.</li> <li>• Preparation of documents for new drug application and export registration</li> <li>• GMP requirements and Drugs &amp; Cosmetics Act provisions.</li> </ul>  |   | <b>08 Hours</b> |

**UNIT-V**

Regulatory requirements for herbal medicines.

WHO guidelines on safety monitoring of herbal medicines in pharmacovigilance systems.

Comparison of various Herbal Pharmacopoeias.

**Recommended Books (Latest Editions)**

- Role Pharmacognosy by Trease and Evans
- Pharmacognosy by Kokate, Purohit andGokhale
- Rangari, V.D., Text book of Pharmacognosy and Phytochemistry Vol. I,Carrier Pub., 2006.
- Aggrawal, S.S., Herbal Drug Technology. Universities Press,2002.
- EMEA. Guidelines on Quality of Herbal Medicinal Products/Traditional Medicinal Products,
- Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India,2002.
- Shinde M.V., Dhalwal K., Potdar K., Mahadik K. Application of quality control principles to herbal drugs. International Journal of Phytomedicine 1(2009); p.4-8.
- WHO. Quality Control Methods for Medicinal Plant Materials, World Health Organization, Geneva, 1998. WHO. Guidelines for the Appropriate Use of Herbal Medicines. WHO Regional Publications, Western Pacific Series No 3, WHO Regional office for the Western Pacific, Manila,1998.
- WHO. The International Pharmacopeia, Vol. 2: Quality Specifications, 3rdedn. World Health Organization, Geneva,1981.
- WHO. Quality Control Methods for Medicinal Plant Materials. World Health Organization, Geneva,1999.
- WHO. WHO Global Atlas of Traditional, Complementary and Alternative Medicine. 2 vol. set. Vol. 1 contains text and Vol. 2, maps. World Health Organization, Geneva,2005.
- WHO. Guidelines on Good Agricultural and Collection Practices (GACP)for Medicinal Plants. World Health Organization, Geneva, 2004.

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Hours**

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| <b>BP807ET</b>  | <b>COMPUTER AIDED DRUG DESIGN (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This subject is designed to provide detailed knowledge of rational drug design process and various techniques used in rational drug design process.</p> <p><b>Objectives:</b><br/>Upon completion of the course, the student shall be able to understand</p> <ol style="list-style-type: none"> <li>1. Understand the design and discovery of leadmolecules</li> <li>2. Classify the role of drug design tools for drug discoveryprocess</li> <li>3. Understand and analyse concepts of QSAR anddocking</li> <li>4. Analyse and apply various strategies to develop new drug likemolecules.</li> <li>5. Use various molecular modeling software to design new drugmolecule</li> </ol> <p><b>Course Content</b></p>   |  |                 |
| <p><b>UNIT-I</b><br/><b>Introduction to Drug Discovery and Development -</b><br/>Stages of drug discovery and development,<br/>Lead discovery approaches - Rational approaches to lead discovery based on traditional medicine, Random screening, Non-random screening, serendipitous drug discovery, lead discovery based on drug metabolism, lead discovery based on clinical observation.</p> <p><b>Introduction to Ligand based and Structure Based DD</b><br/><b>Analog Based Drug Design -</b> Bioisosterism, Bioisosteric replacement<br/><b>Case studies -</b><br/>Ligand based (Design of inhibitors of tubulin polymerization eg. Colchicine), Structure based (Design of HMG-CoA reductase inhibitors. eg. Statins) and Analog based DD (Design of H2 histamine antagonist eg. Cimetidine)</p> |  | <b>14 Hours</b> |
| <p><b>UNIT- II</b><br/><b>Introduction to Computational tools Molecular Modeling -</b><br/>Introduction to molecular mechanics and quantum mechanics.<br/>Energy Minimization methods and Conformational Analysis, global conformational minima determination.</p> <p><b>Molecular docking -</b><br/>Rigid docking, flexible docking, manual docking, Docking based screening.</p>  |  | <b>10 Hours</b> |
| <p><b>UNIT- III</b><br/><b>Quantitative Structure Activity Relationship (QSAR) and Pharmacophore modeling</b><br/><b>Introduction -</b><br/>SAR versus QSAR, History and development of QSAR, Types of physicochemicalparameters</p> <p><b>2D QSAR -</b><br/>Experimental and theoretical approaches for the determination of physicochemical parameters such as Partition coefficient, Hammett's substituent constant and Taft's steric constant. Hansch's analysis, Free Wilson analysis</p> <p><b>3D-QSAR approaches -</b><br/>COMFA and COMSIA.</p> <p><b>Pharmacophore modeling -</b><br/>Drug likeness screening, Concept of Pharmacophore mapping and Pharmacophore based screening</p>  |  | <b>14 Hours</b> |

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| <p><b>UNIT- IV</b></p> <p><b>Informatics &amp; Methods in drug design</b> Introduction to Bioinformatics, chemo informatics <b>Databases -</b></p> <p>Chemical database, Natural compound database, Drug like compound database , Drug bank</p>  | <p><b>07 Hours</b></p> |
| <p><b>Recommended Books (Latest Editions)</b></p> <ol style="list-style-type: none"> <li>1. Robert GCK, ed., "Drug Action at the Molecular Level" University PrakPress Baltimore.</li> <li>2. Martin YC. "Quantitative Drug Design" Dekker, New York.</li> <li>3. Delgado JN, Remers WA eds "Wilson &amp; Gisvolds's Text Book of Organic Medicinal &amp; Pharmaceutical Chemistry" Lippincott, New York.</li> <li>4. Foye WO "Principles of Medicinal chemistry 'Lea &amp; Febiger.</li> <li>5. Korolkovas A, Burckhalter JH. "Essentials of Medicinal Chemistry" Wiley Interscience.</li> <li>6. Wolf ME, ed "The Basis of Medicinal Chemistry, Burger's Medicinal Chemistry" John Wiley &amp; Sons, New York.</li> <li>7. Patrick Graham, L., An Introduction to Medicinal Chemistry, Oxford University Press.</li> <li>8. Smith HJ, Williams H, eds, "Introduction to the principles of Drug Design" Wright Boston.</li> <li>9. Silverman R.B. "The organic Chemistry of Drug Design and Drug Action" Academic Press New York.</li> <li>10. D. J. Triggle, John Bodenhan Taylor, Peter Kennewell, Comprehensive Medicinal Chemistry, Volume I-VIII : Germany: Elsevier Science.</li> </ol> |                        |

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| <b>BP808ET</b>  | <b>CELL AND MOLECULAR BIOLOGY (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/> Cell biology is a branch of biology that studies cells—their physiological properties, their structure, the organelles they contain, interactions with their environment, their lifecycle, division, death and cell function. This is done both on a microscopic and molecular level. Cell biology research encompasses both the great diversity of single-celled organisms like bacteria and protozoa, as well as the many specialized cells in multi-cellular organisms such as humans, plants, and sponges.</p> <p><b>Objectives:</b><br/> Upon completion of the subject student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Summarize cell and molecular biology history, cellular functioning and Composition &amp; describe the chemical foundations of cell biology.</li> <li>2. Describe cellular membrane structure and function properties and functions of DNA, Cell Cycle.</li> <li>3. Describe basic molecular genetics mechanisms.</li> <li>4. Understand the cell signaling pathways with their regulations and role in disease process.</li> </ol> <p><b>Course contents</b></p> |  |                 |
| <p><b>UNIT-I</b><br/> Cell and Molecular Biology: Definitions theory and basics and Applications.<br/> Cell and Molecular Biology: History and Summation. Properties of cells and cell membrane, Prokaryotic versus Eukaryotic, Cellular Reproduction,<br/> Chemical Foundations – an Introduction and Reactions (Types)</p>  |  | <b>10 Hours</b> |
| <p><b>UNIT-II</b><br/> DNA and the Flow of Molecular Information, DNA Functioning, DNA and RNA, Types of RNA, Transcription and Translation</p>   |  | <b>10 Hours</b> |
| <p><b>UNIT-III</b><br/> Proteins: Defined and Amino Acids, Protein Structure, Regularities in Protein Pathways, Cellular Processes, Positive Control and significance of Protein Synthesis</p>  |  | <b>10 Hours</b> |
| <p><b>UNIT-IV</b><br/> Science of Genetics, Transgenics and Genomic Analysis, Cell Cycle analysis, Mitosis and Meiosis, Cellular Activities and Checkpoints Clinical phase, Post approval phase (PMS)</p>   |  | <b>08 Hours</b> |

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| <p><b>UNIT-V</b></p> <p>Cell Signals: Introduction, Receptors for Cell Signals, Signaling Pathways: Overview, Misregulation of Signaling Pathways, Protein-Kinases: Functioning</p>   | <p><b>07 Hours</b></p> |
| <p><b>Recommended Books (latest edition):</b></p> <ol style="list-style-type: none"> <li>1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.</li> <li>2. Prescott and Dunn., Industrial Microbiology, 4<sup>th</sup> edition, CBS Publishers &amp; Distributors, Delhi.</li> <li>3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hill edn.</li> <li>4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology. Rose: Industrial Microbiology.</li> <li>5. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9<sup>th</sup> ed. Japan</li> <li>6. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution. Pepler: Microbial Technology.</li> <li>7. Edward: Fundamentals of Microbiology.</li> <li>8. N.K. Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi</li> <li>9. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly Company</li> <li>10. B.R. Glick and J.J. Pasternak: Molecular Biotechnology: Principles and</li> <li>11. Applications of Recombinant DNA: ASM Press Washington D.C. RA Goldshy et. al., : Kuby Immunology.</li> </ol> |                        |

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| <b>BP809ET</b>  | <b>COSMETIC SCIENCE (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This course is designed to impart fundamental knowledge of cosmetic and cosmeceutical products &amp; their formulation studies.</p> <p><b>Objectives:</b><br/>Upon completion of the course, the student shall be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the concepts of cosmetics; anatomy of skin v/s hair, general excipients used in cosmetics.</li> <li>2. Explain the concept of cosmeceuticals, history, difference between cosmetics &amp; cosmeceuticals &amp; cosmeceuticals agents</li> <li>3. Know different Laws and Acts that regulate pharmaceutical industry</li> <li>4. Understand the approval process and regulatory requirements for drug products</li> </ol> <p><b>Course contents</b></p> |                                  |                 |
| <p><b>UNIT-I</b><br/>Classification of cosmetic and cosmeceutical products, Definition of cosmetics as per Indian and EU regulations, Evolution of cosmeceuticals from cosmetics, cosmetics as quasi and OTC drugs</p> <p><b>Cosmetic excipients:</b><br/>Surfactants, rheology modifiers, humectants, emollients, preservatives. Classification and application</p> <p><b>Skin:</b> Basic structure and function of skin.</p> <p><b>Hair:</b> Basic structure of hair. Hair growth cycle.</p> <p><b>Oral Cavity:</b> Common problem associated with teeth and gums.</p>  |                                  | <b>10 Hours</b> |
| <p><b>UNIT-II</b><br/><b>Principles of formulation and building blocks of skin care products:</b><br/>Face wash, Moisturizing cream, Cold Cream, Vanishing cream and their advantages and disadvantages. Application of these products in formulation of cosmeceuticals.</p> <p><b>Antiperspirants &amp; deodorants-</b> Actives &amp; mechanism of action. <b>Principles of formulation and building blocks of Hair care products:</b> Conditioning shampoo, Hair conditioner, anti-dandruff shampoo. Hair oils, Chemistry and formulation of Para-phenylene diamine based hair dye.</p> <p>Principles of formulation and building blocks of oral care products:<br/>Toothpaste for bleeding gums, sensitive teeth. Teeth whitening, Mouthwash.</p>            |                                  | <b>10 Hours</b> |

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| <p><b>UNIT-III</b></p> <p>Sun protection, Classification of Sunscreens and SPF.</p> <p><b>Role of herbs in cosmetics:</b></p> <p>Skin Care: Aloe and turmeric Hair care: Henna and amla. Oral care: Neem and clove <b>Analytical cosmetics:</b></p> <p>BIS specification and analytical methods for shampoo, skin cream and toothpaste.</p>   | <p><b>10 Hours</b></p> |
| <p><b>UNIT-IV</b></p> <p><b>Principles of Cosmetic Evaluation:</b> Principles of sebumeter, corneometer.</p> <p>Measurement of TEWL, Skin Color, Hair tensile strength, Hair combing properties, Soaps and syndet bars. Evolution and skin benefits.</p>  | <p><b>08 Hours</b></p> |
| <p><b>UNIT-V</b></p> <p>Oily and dry skin, causes leading to dry skin, skin moisturisation. Basic understanding of the terms Comedogenic, dermatitis. Cosmetic problems associated with Hair and scalp: Dandruff, Hair fall causes</p> <p>Cosmetic problems associated with skin: blemishes, wrinkles, acne, prickly heat and body odor.</p> <p>Antiperspirants and Deodorants- Actives and mechanism of action</p> | <p><b>07 Hours</b></p> |
| <p><b>References</b></p> <ol style="list-style-type: none"> <li>1) Harry's Cosmeticology, Wilkinson, Moore, Seventh Edition, GeorgeGodwin.</li> <li>2) Cosmetics – Formulations, Manufacturing and Quality Control, P.P. Sharma, 4<sup>th</sup> Edition, Vandana Publications Pvt. Ltd., Delhi.</li> <li>3) Text book of cosmelicology by Sanju Nanda &amp;Roop K. Khar, TataPublishers.</li> </ol>                 |                        |

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| <b>BP810ET</b>  | <b>EXPERIMENTAL PHARMACOLOGY (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This subject is designed to impart the basic knowledge of preclinical studies in experimental animals including design, conduct and interpretations of results.</p> <p><b>Objectives</b><br/>Upon completion of the course the student shall be able to,</p> <ol style="list-style-type: none"> <li>1. Understand the applications of various commonly used laboratory animals.</li> <li>2. Demonstrate the various screening methods used in preclinical research.</li> <li>3. Comprehend and demonstrate the importance of biostatistics and research methodology.</li> <li>4. Design and execute a research hypothesis independently.</li> </ol> <p><b>Course contents</b></p>            |   |                 |
| <p><b>UNIT-I</b><br/><b>Laboratory Animals:</b><br/>Study of CPCSEA and OECD guidelines for maintenance, breeding and conduct of experiments on laboratory animals, Common lab animals: Description and applications of different species and strains of animals. Popular transgenic and mutant animals.<br/><br/>Techniques for collection of blood and common routes of drug administration in laboratory animals, Techniques of blood collection and euthanasia.</p>   |   | <b>10 Hours</b> |
| <p><b>UNIT-II</b><br/><b>Preclinical screening models</b></p> <ol style="list-style-type: none"> <li>a. Introduction: Dose selection, calculation and conversions, preparation of drug solution/suspensions, grouping of animals and importance of sham negative and positive control groups. Rationale for selection of animal species and sex for the study.</li> <li>b. Study of screening animal models for Diuretics, nootropics, anti-Parkinson's, antiasthmatics, Preclinical screening models: for CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, antiparkinsonism, alzheimer's disease.</li> </ol> |   | <b>10 Hours</b> |
| <p><b>UNIT-III</b><br/><b>Preclinical screening models:</b><br/>For ANS activity, sympathomimetics, sympatholytics, parasympathomimetics, parasympatholytics, skeletal muscle relaxants, drugs acting on eye, local anaesthetics</p>  |   | <b>10 Hours</b> |

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| <p><b>UNIT-IV</b></p> <p>Preclinical screening models:<br/>for CVS activity- antihypertensives, diuretics, antiarrhythmic, antidyslipidemic, anti aggregatory, coagulants, and anticoagulants</p> <p>Preclinical screening models for other important drugs like antiulcer, antidiabetic, anticancer and antiasthmatics</p>   | <p><b>08 Hours</b></p> |
| <p><b>UNIT-V</b></p> <p>Research methodology and Bio-statistics.</p> <p>Selection of research topic, review of literature, research hypothesis and study design Pre- clinical data analysis and interpretation using Students‘t’ test and One-way ANOVA. Graphical representation of data</p>   | <p><b>07 Hours</b></p> |
| <p><b>Recommended Books (latest edition):</b></p> <ol style="list-style-type: none"> <li>1. Fundamentals of experimental Pharmacology-byM. N.Ghosh</li> <li>2. Hand book of Experimental Pharmacology-S.K. Kulkarni</li> <li>3. CPCSEA guidelines for laboratory animal facility.</li> <li>4. Drug discovery and Evaluation by Vogel H.G.</li> <li>5. Drug Screening Methods by Suresh Kumar Gupta and S. K.Gupta</li> <li>6. Introduction to biostatistics and research methods by PSS Sundar Rao and J Richard</li> </ol> |                        |

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| <b>BP811ET</b>   | <b>ADVANCED INSTRUMENTATION TECHNIQUES (Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs. This subject is designed to impart advanced knowledge on the principles and instrumentation of spectroscopic and chromatographic hyphenated techniques. This also emphasizes on theoretical and practical knowledge on modern analytical instruments that are used for drugtesting.</p> <p><b>Objectives:</b><br/>Upon completion of the course the student shall be able to</p> <ol style="list-style-type: none"> <li>1. Express the principle of the advanced instruments used and justify its applications in drug analysis</li> <li>2. Understand the principles of analytical techniques and its application in analysis of drugs</li> <li>3. Explain the importance and methods for the calibration of various analytical instruments</li> <li>4. Formulate and justify techniques for the analysis of drugs using various analytical instruments.</li> </ol> <p><b>Course contents</b></p> |   |                 |
| <p><b>UNIT-I</b><br/><b>Nuclear Magnetic Resonance spectroscopy</b><br/>Principles of <sup>1</sup>H-NMR, chemical shift, factors affecting chemical shift, coupling constant, Spin - spin coupling, relaxation, instrumentation and applications<br/><b><sup>13</sup>C-NMR-</b> Introduction to <sup>13</sup>C-NMR spectroscopy<br/><b>Mass Spectrometry</b><br/>Principles, , Ionization techniques –Electron impact, chemical ionization, MALDI, FAB, Analyzers-Time of flight and Quadrupole, instrumentation, Fragmentation, applications <b>Simple structural elucidation problems</b></p>  |   | <b>14 Hours</b> |
| <p><b>UNIT-II</b><br/><b>Thermal Methods of Analysis</b><br/>Principles, instrumentation and applications of Thermogravimetric Analysis (TGA), Differential Thermal Analysis (DTA), Differential Scanning Calorimetry (DSC)</p>  |   | <b>07 Hours</b> |
| <p><b>UNIT-III</b><br/><b>Electrophoresis</b><br/>Introduction, factors affecting electrophoretic mobility, Techniques of paper, gel, capillary electrophoresis, applications<br/><b>X-Ray Diffraction Methods</b></p>   |   | <b>10 Hours</b> |

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| <p>Origin of X-rays, basic aspects of crystals, Xray Crystallography, rotating crystal technique, single crystal diffraction, powder diffraction, and applications.</p> <p><b>Calibration of following Instruments</b><br/>Electronic balance, UV-Visible spectrophotometer, IR spectrophotometer, Fluorimeter, HPLC.</p> |                 |
| <p><b>UNIT-IV</b></p> <p><b>Radio immuno assay</b><br/>Principle, different methods, Importance, various components, Limitation and Applications of Radioimmunoassay</p> <p><b>Extraction techniques</b><br/>General principle and procedure involved in the solid phase extraction and liquid-liquid extraction.</p>     | <b>06 Hours</b> |
| <p><b>UNIT-V</b></p> <p><b>Hyphenated techniques</b><br/>Introduction to hyphenated techniques and types of techniques Details of LC-MS, GC-MS, HPTLC-MS, MS/MS.</p>  | <b>08 Hours</b> |

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| <b>Recommended Books (Latest Editions)</b>  |  |                 |
| <ol style="list-style-type: none"> <li>1. Instrumental Methods of Chemical Analysis by B.K.Sharma</li> <li>2. Organic spectroscopy by Y.R.Sharma</li> <li>3. Text book of Pharmaceutical Analysis by Kenneth A. Connors</li> <li>4. Vogel's Text book of Quantitative Chemical Analysis by A.I.Vogel</li> <li>5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B.Stenlake</li> <li>6. Organic spectroscopy by WilliamKemp</li> <li>7. Quantitative Analysis of Drugs by D. C. Garrett</li> <li>8. Spectrophotometric identification of Organic Compounds by Silverstein</li> <li>9. Introduction to Spectroscopy by Donald Pavia</li> <li>10. Spectroscopy of Organic compounds by P.S.Kalsi</li> <li>11. Introduction to Spectroscopy by Donald Pavia</li> <li>12. Spectroscopy of Organic compounds by P.S.Kalsi</li> </ol>                                |  |                 |
| <b>BP812ET</b>  | <b>DIETARY SUPPLEMENTS AND NUTRACEUTICALS<br/>(Theory)</b> | <b>45 Hours</b> |
| <p><b>Scope:</b><br/>This subject covers foundational topic that are important for understanding the need and requirements of dietary supplements among different groups in the population.</p> <p><b>Objective:</b><br/>This module aims to provide an understanding of the concepts behind the theoretical applications of dietary supplements. By the end of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the need of supplements by the different group of people to maintain healthy life.</li> <li>2. Understand the outcome of deficiencies in dietary supplements.</li> <li>3. Recognize the components in dietary supplements and the application.</li> <li>4. Acquaint with the regulatory and commercial aspects of dietary supplements including healthclaims.</li> </ol> <p><b>Course content:</b></p> |  |                 |
| <b>UNIT-I</b>   |  |                 |
| Definitions of Functional foods, Nutraceuticals and Dietary supplements.<br>Classification of Nutraceuticals, Health problems and diseases that can be  |  | <b>07 Hours</b> |

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| <p>prevented or cured by Nutraceuticals i.e. weight control, diabetes, cancer, heart disease, stress, osteoarthritis, hypertension etc.</p> <p>Public health nutrition, maternal and child nutrition, nutrition and ageing, nutrition education in community.</p> <p>Source, Name of marker compounds and their chemical nature, Medicinal uses and health benefits of following used as nutraceuticals/functional foods: Spirulina, Soyabean, Ginseng, Garlic, Broccoli, Gingko, Flaxseeds</p>  |                 |
| <p><b>UNIT-II</b></p> <p><b>Phytochemicals as nutraceuticals:</b> Occurrence and characteristic features (chemical nature medicinal benefits) of following</p> <p><b>Carotenoids-</b> <math>\alpha</math> and <math>\beta</math>-Carotene, Lycopene, Xanthophylls, leutin</p> <p><b>Sulfides:</b> Diallyl sulfides, Allyl trisulfide.</p> <p><b>Polyphenolics:</b> Resveratrol</p> <p><b>Flavonoids-</b> Rutin , Naringin, Quercetin, Anthocyanidins, catechins, Flavones</p> <p><b>Prebiotics / Probiotics.:</b> Fructo oligosaccharides, Lacto bacillum <b>Phytoestrogens</b> : Isoflavones, daidzein, Geebustin, lignans <b>Tocopherols</b></p> <p>Proteins, vitamins, minerals, cereal, vegetables and beverages as functional foods: oats,Wheat bran, rice bran, sea foods, coffee, tea and the like.</p> | <b>15 Hours</b> |
| <p><b>UNIT-III</b></p> <p><b>Introduction to free radicals:</b> Free radicals, reactive oxygen species,production of free radicals in cells, damaging reactions of free radicals on lipids, proteins, Carbohydrates, nucleic acids.</p> <p>Dietary fibres and complex carbohydrates as functional food ingredients.</p>  | <b>07 Hours</b> |
| <p><b>UNIT-IV</b></p> <p><b>Free radicals</b> in Diabetes mellitus, Inflammation, Ischemic reperfusion injury, Cancer, Atherosclerosis, Free radicals in brain metabolism and pathology, kidney damage, muscle damage. Free radicals involvement in other disorders. Free radicals theory of ageing.</p> <p><b>Antioxidants:</b> Endogenous antioxidants – enzymatic and nonenzymatic antioxidant defense, Superoxide dismutase, catalase, Glutathione peroxidase, Glutathione Vitamin C, Vitamin E, <math>\alpha</math>- Lipoic acid, melatonin Synthetic antioxidants: Butylated hydroxy Toluene, Butylated hydroxy Anisole.</p> <p>Functional foods for chronic disease prevention.</p>   | <b>10 Hours</b> |

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| <p><b>UNIT-V</b></p> <p>Effect of processing, storage and interactions of various environmental factors on the potential of nutraceuticals.</p> <p>Regulatory Aspects; FSSAI,FDA, FPO,MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods.</p> <p>Pharmacopoeial Specifications for dietary supplements and nutraceuticals.</p>   | <p><b>06 Hours</b></p> |
| <p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Dietetics by SriLakshmi</li> <li>2. Role of dietary fibres and neutraceuticals in preventing diseases by K.T Agusti and P.Faizal: BSPublication.</li> <li>3. Advanced Nutritional Therapies by Cooper. K.A.,(1996).</li> <li>4. The Food Pharmacy by Jean Carper, Simon &amp; Schuster, UK Ltd.,(1988).</li> <li>5. Prescription for Nutritional Healing by James F.Balchand Phyllis A.Balch2<sup>nd</sup>Edn., Avery Publishing Group, NY(1997).</li> <li>6. G. Gibson and C.williams Editors <i>2000 Functional foods</i> Woodhead Publ. Co.London.</li> <li>7. Goldberg, I. <i>Functional Foods</i>. 1994. Chapman and Hall, NewYork.</li> <li>8. Labuza, T.P. 2000 Functional Foods and Dietary Supplements: Safety, Good Manufacturing Practice (GMPs) and Shelf Life Testing in <i>Essentials of Functional Foods</i> M.K. Sachmidl and T.P. Labuza eds. AspenPress.</li> <li>9. Handbook of Nutraceuticals and Functional Foods, Third Edition (Modern Nutrition)</li> <li>10. Shils, ME, Olson, JA, Shike, M. 1994 <i>Modern Nutrition in Health and Disease</i>. Eighth edition. Lea andFebiger</li> </ol> |                        |

**BP 813 PW PROJECT WORK**

**150 Hours**

**A] Selection of the Project Topic**

All the students shall undertake a project under the supervision of a teacher and submit a report. The project can be based on Lab oriented (small part of original research work) Study / Survey oriented or Computational studies or oriented. / Review topic/ Extension of Practice school work etc., based on Current Trends in Pharmaceutical science. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & hard bound copy not less than 25 pages).

The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU /Industrial Experts appointed by Principal of the respective institute. Students shall be evaluated in groups for four hours (i.e., about

half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

**B] Evaluation of Dissertation Book:**

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| Objective(s) of the work done | 15Marks |
| Methodology adopted           | 20Marks |
| Results and Discussions       | 20Marks |
| Conclusions and Outcomes      | 20Marks |

**Total** 75Marks

**C] Evaluation of Presentation:**

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| Presentation of work       | 25Marks |
| Communication skills       | 20Marks |
| Question and answer skills | 30Marks |

**Total** 75Marks

Explanation: All the students should be evaluated thoroughly based on their performance in the Laboratory /Literature work and presentation done as individual student under given criteria.